

COMPSCI 601/602 Special Topic, S2 2016 (15 points)

Prerequisite: Permission of the Head of Department

Coordinator: [Prof Clark Thomborson, c.thomborson@auckland.ac.nz](mailto:c.thomborson@auckland.ac.nz), x85753

Office Hours: Thu 4:15-5:15pm, in room 810.845 (Short St)

Lecture Hours:

- as in the associated stage-3 course, and
- an introductory lecture for 601/602 students, 3-4pm Thursday 28 July, in 201N-338.

Course Content

- You will conduct research on a topic in the area of the associated stage-3 course, with the goal of discovering and describing the “research frontier” or “state of the art” in your topic.

Learning Objective

- Demonstrate strong understanding, at postgraduate level, of a topic in the associated stage-3 course, by discovering relevant high-quality sources of technical information, by analysing these sources, and by writing up your findings.

Learning resources

- Lecture slides, on the Canvas site for 601/602
- [IEEE Editorial Style Manual](#), v8 of 10-30-2014
- [Study skills webarea](#) of the University Library
- “[DELNA](#) is a free check of your academic English language skills. Your results will not exclude you from courses you are already enrolled in and will not appear on your official academic record.”

Assessment

- Topic registration: 5% on content. Due at the end of the fourth week of lectures, as specified on Canvas.
- Final report: 10% on content, 5% on format. Due at the beginning of the penultimate week of lectures, as specified on Canvas.
- All assessments in the associated stage-3 course are counted toward your final marks in this course, but at 80% of their weighting for stage-3 students. For example, if the stage-3 exam is 60% of total marks for a stage-3 student, then your final exam in this course is 48% of your total marks.
- You will fail the course, if you get less than 10/20 of the total marks possible on your topic registration and final report.

Policies

- “Students are urged to discuss privately any impairment-related requirements face-to-face and/or in written form with the course convenor/lecturer and/or tutor.” Please see the [Student Disability Services webarea](#) for more information.
- “We are committed to ensuring people are treated with dignity and respect. You have a [right](#) to work and study in an environment that is harmonious and free from Unacceptable Conduct.”
- “You can [apply](#) for aegrotat and compassionate consideration if you feel that personal circumstances affected your exam performance or preparation.”
- “The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting his or her learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the world-wide web. A student's assessed work may be reviewed against electronic source material using computerised detection mechanisms. Upon reasonable request, students may be required to provide an electronic version of their work for computerised review.” Please see the [Academic Integrity webarea](#) for more information.