

THE UNIVERSITY OF AUCKLAND

FIRST SEMESTER, 2006

Campus: City

COMPSCI.366

The Foundations of Artificial Intelligence

(Time allowed: 45 minutes)

This test is out of **100** marks.

Attempt **ALL** questions.

Write your answers in the space provided in this booklet. There is space at the back for answers that overflow the allotted space.

The use of calculators is **NOT** permitted.

Surname (Family Name):	
First Name(s):	
UoA ID Number:	
Login Name (UPI):	

Question	<i>Mark</i>	Marks Available
1		8
2		12
3		9
4		6
5		8
6		2
7		5
8		8
9		6
10		4
11		10
12		4
13		18
Total		100

Question 1

For each of the following English sentences, choose the first-order predicate calculus formula that best describes the sentence.

[8 marks]

There is a solution for every problem.

1. $\exists x \exists y: \text{Problem}(x) \wedge \text{Solution}(x,y)$
2. $\forall x \exists y: \text{Problem}(x) \wedge \text{Solution}(x,y)$
3. $\exists y \forall x: \text{Problem}(x) \wedge \text{Solution}(x,y)$
4. $\forall y \exists x: \text{Problem}(x) \wedge \text{Solution}(x,y)$
5. $\exists x \forall y: \text{Problem}(x) \wedge \text{Solution}(x,y)$
6. $\forall x \forall y: \text{Problem}(x) \wedge \text{Solution}(x,y)$

Only students who have answered all questions should leave the room.

1. $\forall x: \text{Student}(x) \wedge \text{Questions_answered}(x) \rightarrow \text{Leave_room}(x)$
2. $\forall x: \text{Questions_answered}(x) \wedge \text{Leave_room}(x) \rightarrow \text{Student}(x)$
3. $\forall x: \text{Student}(x) \wedge \text{Leave_room}(x) \rightarrow \text{Questions_answered}(x)$
4. $\forall x: \text{Leave_room}(x) \rightarrow \text{Student}(x) \wedge \text{Questions_answered}(x)$

Students like either coffee or tea.

1. $\forall x: \text{Student}(x) \rightarrow \text{Likes_coffee}(x) \vee \text{Likes_tea}(x)$
2. $\forall x: \text{Likes_coffee}(x) \vee \text{Likes_tea}(x) \rightarrow \text{Student}(x)$
3. $\forall x: [\text{Student}(x) \rightarrow \text{Likes_coffee}(x)] \vee [\text{Student}(x) \rightarrow \text{Likes_tea}(x)]$
4. $\forall x: \text{Student}(x) \rightarrow [\text{Likes_coffee}(x) \wedge \neg \text{Likes_tea}(x)] \vee [\neg \text{Likes_coffee}(x) \wedge \text{Likes_tea}(x)]$

Question 2

Unify the following sets of literals or indicate if this is not possible. P and Q are predicates, f and g are functions, a and b are constants, and x and z are variables.

[12 marks]

$\{P(x), Q(a)\}$

$\{P(x,y), P(a,x)\}$

$\{Q(a,y), Q(x,f(y))\}$

$\{P(f(g(y))), P(x)\}$

$\{Q(a), Q(g(y))\}$

$\{P(b,y), P(x,g(x))\}$

Question 3

Convert the following formulas into clause form.
[9 marks]

$$\forall x \forall y \forall z: [P(x) \wedge Q(y)] \vee R(z)$$

$$\forall x \exists y \forall z: P(x) \wedge Q(y) \rightarrow R(z)$$

$$\exists x: P(x) \wedge [\exists y: Q(y)] \rightarrow [\exists y: R(y)]$$

Question 4

Given the following set of propositional formulas, prove P by resolution.
[6 marks]

$$\begin{array}{c} Q \\ T \\ P \vee R \\ \neg Q \vee S \\ \neg R \vee \neg S \vee T \end{array}$$



Question 5

Given the standard min/max operations for fuzzy logic, compute the following fuzzy sets.
[8 marks]

$$\tilde{A} = \{(a, 0.5), (b, 0.7), (c, 0.4)\}$$

Complement of \tilde{A} :

$$\tilde{A}^c =$$

$$\tilde{A}_1 = \{(a, 0.4), (b, 0.6), (c, 0.3)\} \quad \tilde{A}_2 = \{(a, 0.8), (b, 0.2), (c, 0.5)\}$$

Intersection of \tilde{A}_1 and \tilde{A}_2 :

$$\tilde{A}_1 \cap \tilde{A}_2 =$$

$$\tilde{A}_1 = \{(a, 0.1), (b, 0.9), (c, 0.7)\} \quad \tilde{A}_2 = \{(a, 0.4), (b, 0.5), (c, 0.8)\}$$

Union of \tilde{A}_1 and \tilde{A}_2 :

$$\tilde{A}_1 \cup \tilde{A}_2 =$$

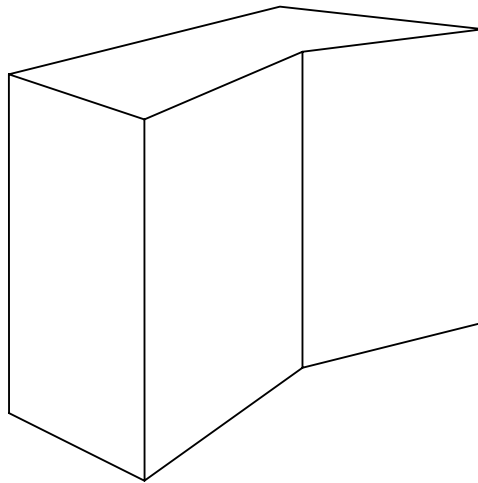
Question 6

Compute the 0.5-level set of the fuzzy set $\tilde{A} = \{(a, 0.3), (b, 0.7), (c, 0.4), (d, 0.8)\}$.
[2 marks]

$$A_{0.5} =$$

Question 7

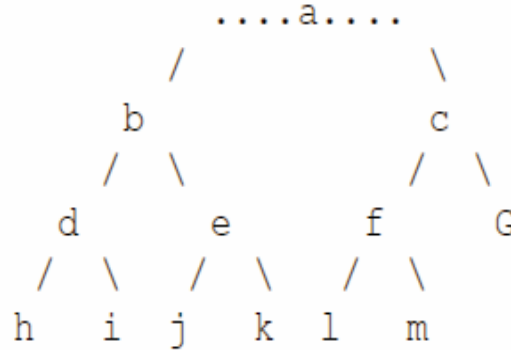
Show one consistent labelling for the following polyhedron drawing (as it could have resulted from Waltz filtering). Use the label + for convex lines, - for concave line, and < for boundary lines.
[5 marks]



Question 8

In the search tree below, the G node is a goal node, the rest of the nodes are not goal nodes.

- (1) How many nodes would be created by the breadth-first search algorithm?
 - (2) How many nodes would be created by the iterative-deepening search algorithm?
 - (3) List the nodes created by the breadth-first algorithm in their order of creation.
 - (4) List the nodes created by the iterative-deepening algorithm in their order of creation.
- [8 marks]



1. 13 nodes (or 7 if search stops at G)
2. 11 nodes.
3. a b c d e f G (h i j k l m)
4. a | a b c | a b d e c f G.

Question 9

- 1) What is the difference between a *genetic algorithm* and a *random search algorithm*?
[2 marks]

A GA is only partly random, mutation is usually low <5% and selection of the fittest has a random component. A random search algorithm is 100% random.

- 2) What is the difference between a *genetic algorithm* and a *greedy hill-climbing algorithm*?
[2 marks]

A hill climbing algorithm can get trapped in local maxima, whereas random mutations can allow a GA to escape being trapped.

- 3) Genetic algorithms can be seen as a combination of *local* and *global* search. If so, which of cross-over and mutations provides the local search and which the global one?
[2 marks]

Cross over = local search

Mutation = global search

Question 10

What is the common characteristic of all *stochastic search* algorithms? Describe in a short sentence.

[4 marks]

They all use some (usually a small %) random search element.

Question 11

1) List 2 behaviours that multi-agent systems should exhibit?

[2 marks]

Any of:
cooperation, coordination, communication, negotiation, independence, autonomous action.....etc

2) For the following games decide if they are mostly *deterministic* or *non-deterministic*.

[4 marks]

Checkers.....deterministic

Rugby.....non- deterministic

Chess..... Deterministic

Quake.....non-deterministic (definitely in multi-player and probably vs. computer as well)

3) For the following games decided if the are mostly *discrete* or *continuous*.

[4 marks]

Checkers.....discrete

Rugby.....continuous

Chess.....discrete

Quake.....continuous

Question 12

Briefly describe the difference between a *first-order intentional system* and a *second-order intentional system*.

[2 marks]

A 1st order system has beliefs and intentions a 2nd order system has beliefs about beliefs and intentions

2) Why is it useful to describe multi-agent systems as having intentional notions?

[2 marks]

Intentional notions provide abstraction – we can reason/program at a more abstract level.

Question 13

Define the *facts* for the following STRIPS *actions*.

1) `stack(x,y)`

[3 marks]

name `Stack(x, y)`

pre `Clear(y) ∧ Holding(x)`

del `Clear(y) ∧ Holding(x)`

add `ArmEmpty ∧ On(x, y)`

2) unstack(x,y)
[3 marks]

name *UnStack(x, y)*

pre $On(x, y) \wedge Clear(x) \wedge ArmEmpty$
del $On(x, y) \wedge ArmEmpty$
add $Holding(x) \wedge Clear(y)$

3) pickup(x)
[3 marks]

name *PickUp(x)*

pre $Clear(x) \wedge OnTable(x) \wedge ArmEmpty$
del $OnTable(x) \wedge ArmEmpty$
add $Holding(x)$

4) putdown(x)
[3 marks]

name *PutDown(x)*

pre $Holding(x)$
del $Holding(x)$
add $Clear(x) \wedge OnTable(x) \wedge ArmEmpty$

5) If the current world state can be described by the following STRIPS *facts*.

```
clear(A)
on(A,B)
onTable(B)
onTable(C)
armEmpty
```

Describe the world state after the following sequence of STRIPS *actions*

```
unStack(A,B)
Stack(B,C)
pickUp(B)
Stack(A,C)
```

[6 marks]

```
clear(A)
on(A,C)
onTable(B)
onTable(C)
armEmpty
```

This assumes that in order to complete Stack(A,C) B must be put down, STRIPS will do this if the precondition of an action is not met it will see if any action will enable the preconditions to be met.