

# COMPSCI 367 Tutorial 3



**Logic: another thing that  
penguins aren't very good at.**

# Overview

- Machine Learning?
  - Well posed learning problems
- Designing a learning system (Checkers)

# Machine Learning

- Material taken from “Machine Learning” - Tom M. Mitchell. Course textbook.
- &
- Carl Schultz's 367 tutorial notes from 2008.

# Machine Learning

- Learn: to improve automatically with experience
- Machine Learning: programs that improve automatically with experience
  - e.g.,
    - successfully recognise spoken words
    - play better checkers

# Well Posed Learning Problems

- *Definition:* A computer program is said to **learn** from experience  $E$  with respect to some class of tasks  $T$  and performance measure  $P$ , if its performance at tasks in  $T$ , as measured by  $P$ , improves with experience  $E$ .

# Well Posed Learning Problems

- $T$ : class of tasks that we want computer program to do
- $P$ : measure of performance for how well computer did
- $E$ : some experience program has with task

# Well Posed Learning Problems

- A checkers learning problem
  - $T$ : playing checkers
  - $P$ : percent of games won against opponents
  - $E$  playing practice games against itself

# Well Posed Learning Problems

- A handwriting recognition learning problem
  - $T$ : recognising and classifying handwritten words within images
  - $P$ : percent of words correctly classified
  - $E$ : a database of handwritten words with given classifications



# Well Posed Learning Problems

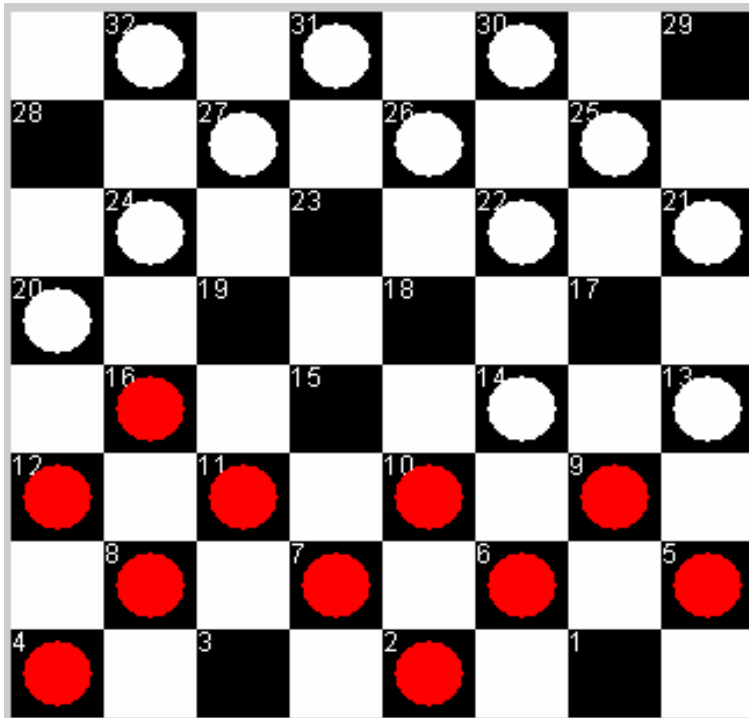
- A robot driving learning problem
  - $T$ : driving on public motorways using vision sensors
  - $P$ : average distance travelled before an error (as judged by human overseer)
  - $E$ : a sequence of images and steering commands recorded while observing a human driver

# Designing a Learning System

- Goal: Design a system to learn how to play checkers and enter it into the world checkers tournament.
  - 1) Choose the training experience
  - 2) Choose the target function
  - 3) Choose a representation for the target function
  - 4) Choose a function approximation algorithm

# 1) Choose the training experience

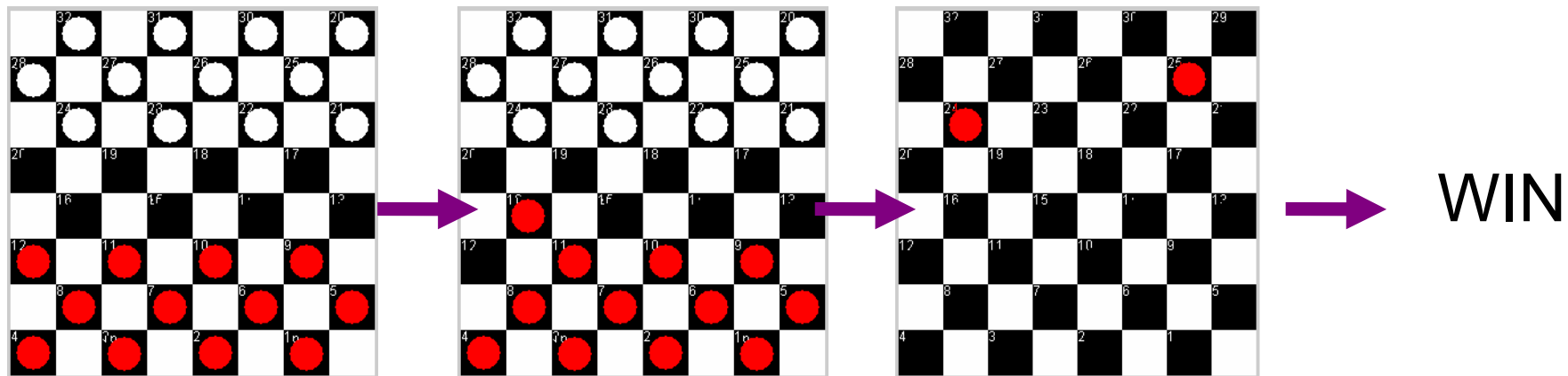
Direct



→ 16 → 19

# 1) Choose the training experience

Indirect



Credit Assignment Problem!

# 1) Choose the training experience

- Self-play experiments



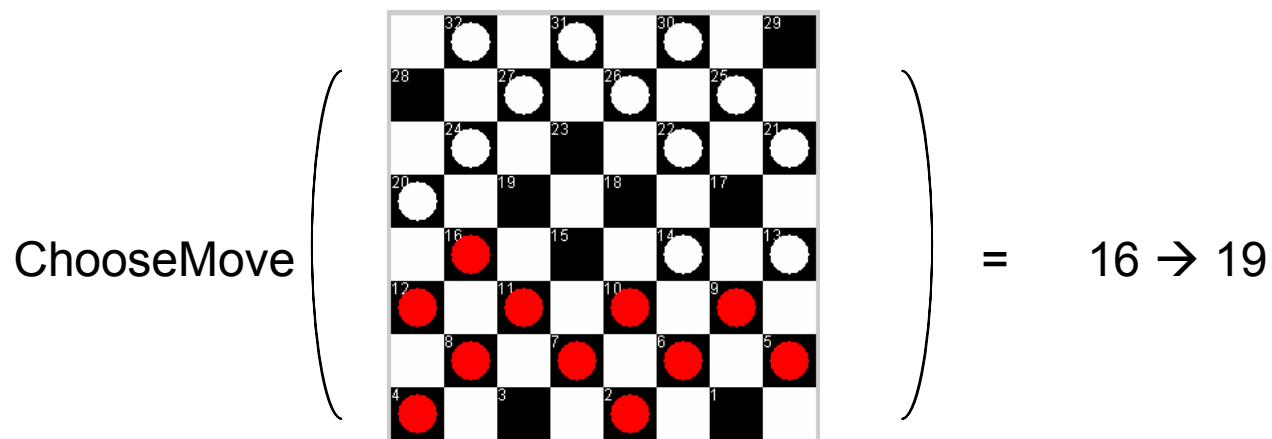
- No need for trainer.

# Summary (so far)

- Decisions made
  - $T$ : playing checkers
  - $P$ : percent of games won in the world tournament
  - $E$ : games played against itself
- Decisions yet to be made
  - The exact type of knowledge to be learned
  - A representation for this target knowledge
  - A learning mechanism

## 2) Choose the target function

- $\text{ChooseMove}(B) \rightarrow M$



Difficult, given our training experience

## 2) Choose the target function

- $V(b) \rightarrow R$ 
  - Where  $V$  is an evaluation function that maps board,  $b$ , to some real number  $R$ .

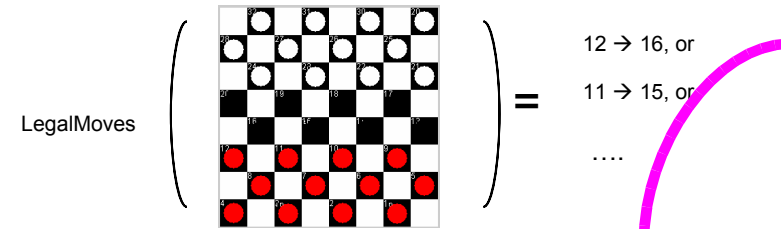
$$V \left( \begin{array}{|c|c|c|c|c|c|} \hline & 37 & & 31 & & 30 & & 29 \\ \hline 28 & & & 27 & & 26 & & 25 \\ \hline & 24 & & 23 & & 22 & & 21 \\ \hline 20 & & 19 & & 18 & & 17 & \\ \hline & 16 & & 15 & & 14 & & 13 \\ \hline 12 & & 11 & & 10 & & 9 & \\ \hline & 8 & & 7 & & 6 & & 5 \\ \hline 4 & & 3 & & 2 & & 1 & \\ \hline \end{array} \right) = 30 \text{ points}$$

Easier to learn

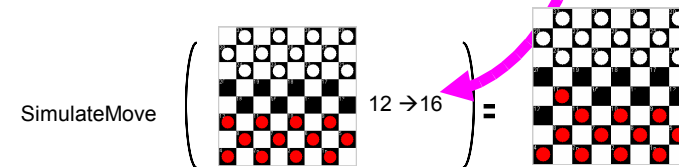


## 2) Choose the target function

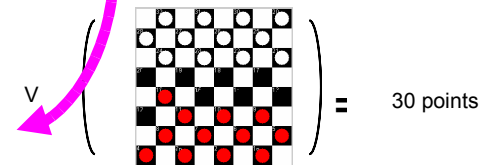
For all legal moves:



- simulate that move



- check the value of the result



Pick the best move

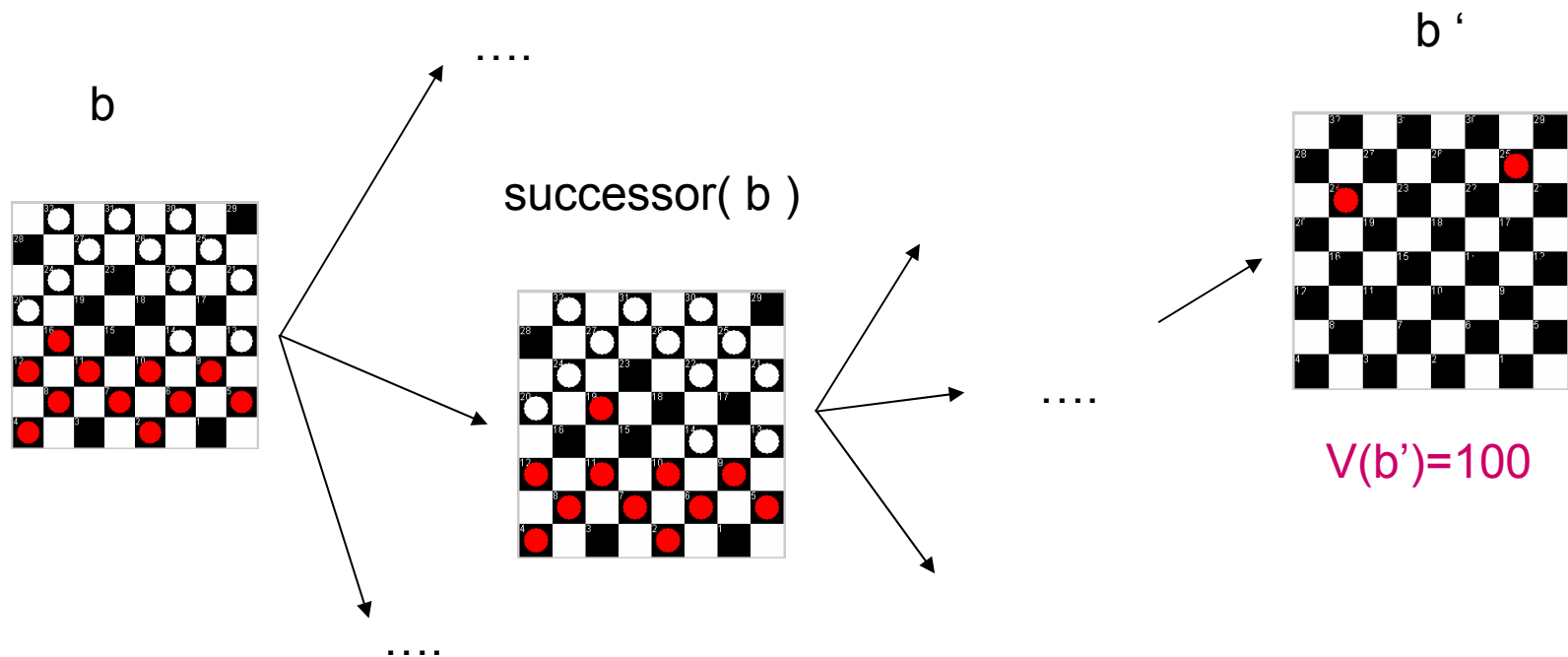
## 2) Choose the target function

- What values should the target function,  $V$ , produce?
  - $V(b) = 100$ , if  $b$  is a final board state that is won
  - $V(b) = -100$ , if  $b$  is a final board state that is lost
  - $V(b) = 0$ , if  $b$  is a final board state that is a draw

...but what about boards in the middle of a game?

## 2) Choose the target function

- $V(b) = V(b')$ , if  $b$  is not a final state where  $b'$  is the best final board state starting from  $b$  assuming both players play optimally



Not efficiently computable!

## 2) Choose the target function

- $V$  is too hard to learn
- *Function approximation*
  - Learn an approximation to ideal target function  $V$

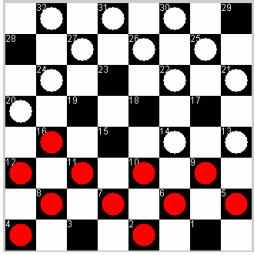
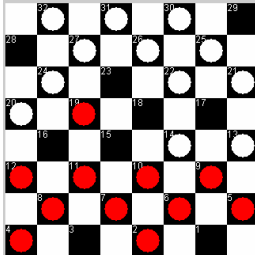
$$\hat{V}(b) \simeq V(b)$$

### 3) Choose a representation

1) big table?

*input: board*

*score*

	50
	90
....	

# 3) Choose a representation

## 2) CLIPS rules?

IF my piece is near a side edge

THEN score = 80

IF my piece is near the opponents edge

THEN score = 90

....

# 3) Choose a representation

3) polynomial function? we define some variables...

$X_1$  = number of white pieces on board

$X_2$  = number of red pieces

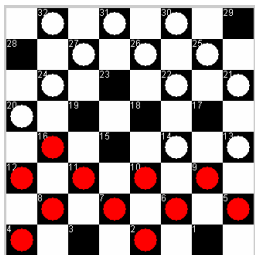
$X_3$  = number of white kings

$X_4$  = number of red kings

$X_5$  = number of white pieces threatened by red (can be captured on red's next turn)

$X_6$  = number of red pieces threatened by white

e.g.



$$X_1 = 12$$

$$X_3 = 0$$

$$X_5 = 1$$

$$X_2 = 11$$

$$X_4 = 0$$

$$X_6 = 0$$

### 3) Choose a representation

#### Quick maths revision

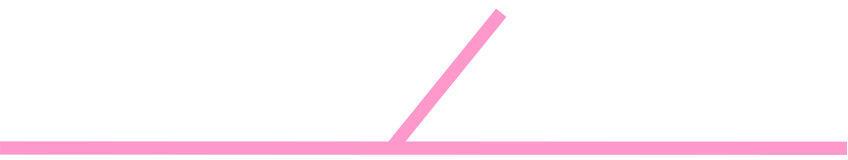
- **polynomial.** expression with linear (+ and -) combination of terms (constants  $\times$  variables) where exponent is non-negative integer ( $x^4$  is okay, but  $x^{3/4}$  or  $x^{-2}$  not polynomial), e.g. these are polynomial expressions:
  - $x^5 + 3$
  - $x^2 + 5x + 1$
  - $x^3 + 3x^0$
  - $f(x)=x^3 + 2$  ...is a polynomial function
  - $0=x^3 + 2$  ...is a polynomial equation
- **degree.** take a term, sum the exponents of the variables in that term
  - $x^5$  has degree 5
  - $xy$  has degree 2
- **degree of a polynomial.** is the highest degree of any of the terms – polynomials with degree 1 to 5 are given special names
  - linear. has degree 1
  - quadratic. has degree 2
  - cubic. has degree 3
  - quartic. has degree 4
  - quintic. has degree 5
- **quadratic polynomial.** has degree 2, e.g.
  - $x^2$
  - $10x + 3 + x^2$
- *NB: in many cases, people say “quadratic” and mean that the highest allowable degree is 2 (not necessarily exactly 2), i.e. the degree might be less*



### 3) Choose a representation

- Weighted linear combination:

Computer program will change the values of the weights – it will *learn* what the weights should be to give correct score for each board


$$\hat{V}(b) = w_0 + w_1 x_1 + w_2 x_2 + w_3 x_3 + w_4 x_4 + w_5 x_5 + w_6 x_6$$

## 4) Choose a function approximation algorithm

- Require a set of training examples
- Ordered pair:  $\langle b, V_{train}(b) \rangle$
- e.g.
  - Black has won (red has no pieces left):

$$\langle x_1=3, x_2=0, x_3=1, x_4=0, x_5=0, x_6=0 \rangle, +100 \rangle$$

$X_1$  = number of white pieces on board

$X_2$  = number of red pieces

$X_3$  = number of white kings

$X_4$  = number of red kings

$X_5$  = number of white pieces threatened by red (can be captured on red's next turn)

$X_6$  = number of red pieces threatened by white

## 4) Choose a function approximation algorithm

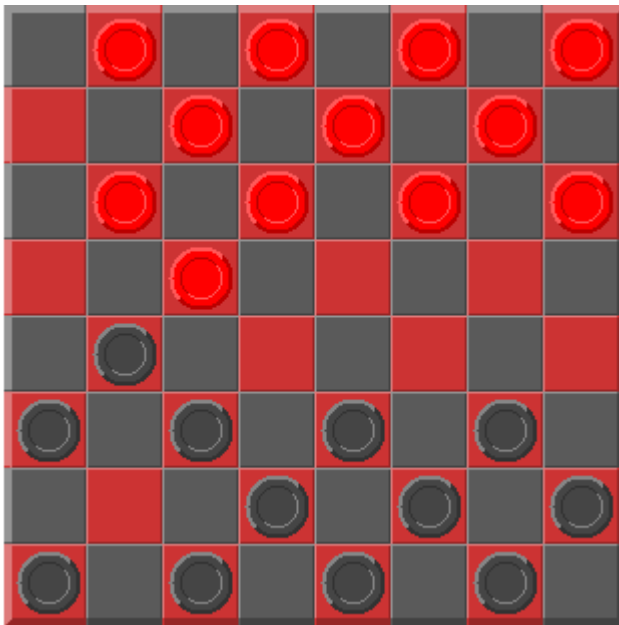
- What about intermediate board states?

$$V_{train}(b) \leftarrow \hat{V}(\text{Successor}(b))$$

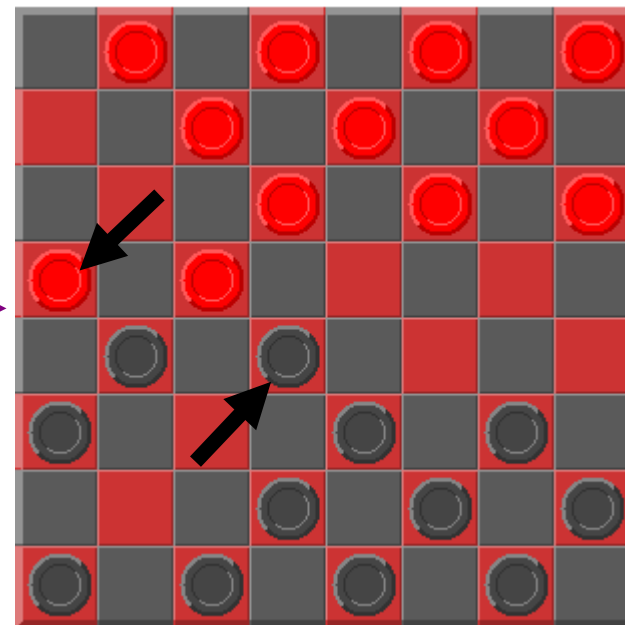
Where  $\text{Successor}(b)$  is the next board state following  $b$ , which it is again the program's turn to move (i.e. the board state following the program's move and the opponents response)

## 4) Choose a function approximation algorithm

- $b$ :



- $Successor(b)$ :



## 4) Choose a function approximation algorithm

- Now, we have the training data
- Need an algorithm to adjust the weights to *best fit* this training data.
- Common approach: best set of weights will minimise the squared error,  $E$ , between training values and value predicted by  $\hat{V}$

## 4) Choose a function approximation algorithm

$$E \equiv \sum_{\langle b, V_{train}(b) \rangle \in \text{training examples}} (V_{train}(b) - \hat{V}(b))^2$$

- We wish to minimise  $E$ , for the observed training examples

## 4) Choose a function approximation algorithm

- Need algorithm that will incrementally refine weights as more training examples become available
- Needs to be robust to errors in training data
- LMS training rule: will adjust weights a small amount in the direction that reduces the error

## 4) Choose a function approximation algorithm

- LMS weight update rule.
  - For each training example  $\langle b, V_{train}(b) \rangle$ 
    - Use the current weights to calculate  $\hat{V}(b)$
    - For each weight  $w_i$ , update it as

$$w_i \leftarrow w_i + \mu (V_{train}(b) - \hat{V}(b)) x_i$$

where,

$$V_{train}(b) \leftarrow \hat{V}(\text{Successor}(b))$$



## 4) Choose a function approximation algorithm

$$w_i \leftarrow w_i + \mu (\hat{V}(\text{Successor}(b)) - \hat{V}(b)) x_i$$

weight to  
update

learning  
rate

error

modify weight in proportion to  
size of attribute value

# Final Algorithm

learning process – playing and learning at same time

computer will play against itself

initialise  $\hat{V}$  with random weights ( $w_0=23$  etc.)

start a new game - for each board

- (a) calculate  $\hat{V}$  on all possible legal moves
- (b) pick the successor with the highest score
- (c) evaluate error
- (d) modify each weight to correct error

First time round  $\hat{V}$  is essentially random (because we set the weights as random) – as it learns  $\hat{V}$  should pick better successors

1 million games later and our  $\hat{V}$  *might* now predict a useful score for any board that we might see

# Final Algorithm

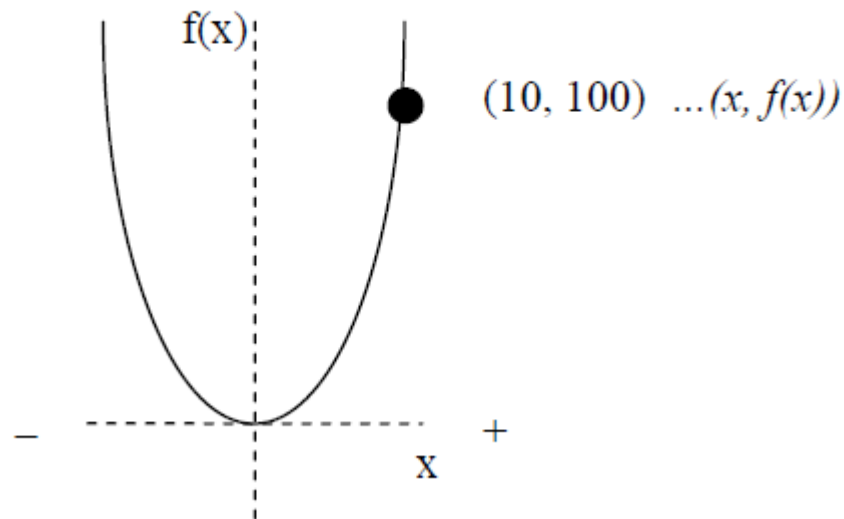
- $(w_0 = 25.0, w_1 = 15.5, w_2 = 19.3, \dots, w_6 = 54.4)$
- $(w_0 = 82.0, w_1 = 15.3, w_2 = 9.9, \dots, w_6 = 100.0)$
- $(w_0 = 67.3, w_1 = 0.5, w_2 = 3.5, \dots, w_6 = 30.2)$
- ...
- $(w_0 = 3.23, w_1 = 1.04, w_2 = 4.55, \dots, w_6 = 0.78)$
- Searching hypothesis space for best fit to observed training data.

### Quick maths revision

- **gradient-descent**. finds the local minimum of a function – does this by moving in direction *negative* of gradient at the current point
  - **a** is current point
  - **b** is next point
  - $f'(a)$  is gradient of function at point **a**
  - $\eta$  is the size of the step that we'll take (must be +ve)

$$\mathbf{b} = \mathbf{a} - \eta \cdot f'(\mathbf{a})$$

- $f(x) = x^2$



### Quick maths revision

- $f'(x) = 2x$  ...derivative of our function used to get the gradient at our point
  - $f'(10) = 20$  ...*formula says we move negative to gradient, so says move left along graph, which seems sensible*
  - $a = 10$
  - $\eta = 0.1$  ...*something small*
  - $b = 10 - 0.1 \times 20 = 8$  ... *$8 < 10$ , so we are moving towards the minimum*
- can work for functions with arbitrary number of variables
  - $f(x, \dots, z)$
- to do this, take partial derivatives of each variable in turn
  - **partial derivative.** differentiate function for one variable, and fix all other variables (treat as constants)
  - in terms of *learning*, this means we modify each weight in turn

