

# COMPSCI 314 S2C

## Modern Data Communications

- Introduction
- Basic concepts
- Assignment 1

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## COMPSCI 314 S2 C 2010 Modern Data Communications

### Lecturers

- Brian Carpenter – Room 587, brian@cs.auckland.ac.nz
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- Nevil Brownlee – Room 590, n.brownlee@auckland.ac.nz

### Test Date

**Friday 27 August**, 9:00 – 10:00 am

### Assignments due

*(via the CS DropBox, dates subject to revision)*

Friday	20 August
Friday	24 September
Friday	15 October

Course web pages - keep an eye on them!

<http://www.cs.auckland.ac.nz/courses/compsci314s2c/>

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## Other matters

- Class representative  
Your name could be here: \_\_\_\_\_
- Tutor  
Habib Naderi
- Assignment extensions
  - We will consider extensions to an assignment due date only for
    1. Illness or other unforeseeable emergency
    2. Conflicts with other assignments, if the request is made within *one* week of the assignment being issued
  - We will not be sympathetic if told about conflicts at the last minute. Please plan your work.

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## There are no stupid questions...



... only stupid answers

### • Questions

If you're stuck or don't understand, please contact the tutor or any of your lecturers.

Or consider using the class forum.

### • Email

Email must include the course number (314) and your UPI.

A name is nice, too.

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## Approach to material

- We (mostly) follow the textbook (Shay, 3rd edition)
- The lectures will provide in-depth discussion and comment on the course material.
  - Students who miss the lectures tend to get lower grades
  - You should also read the relevant sections in the textbook
- The course does *not* cover *all* of the textbook. The sections that are covered are shown on the lecture outline, as it appears on the *lectures* page linked off the *course web page*
- *Changes* to the course outline and/or content will be notified on the course web page
- We assume that students already have some understanding of Data Communications.
  - If not, you may need to read ahead in Shay
  - Assignment 1 is designed to bring you up to speed

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## Approximate plan of course

Week starting	Tuesday Lib B15	Thursday Lib B15	Friday Eng1 401	
19 July 2010	1 Introduction	2 Signals	3 Codes	
26 July 2010	4 Analog & Digital	5 Analog & Digital	6 Compression	
2 Aug 2010	7 Compression	8 Data Integrity	9 Data Integrity	
9 Aug 2010	10 Data Integrity	11 Encryption	12 Authentication	
16 Aug 2010	13 Flow Control	14 Flow Control	15 LAN link control	Ass 1 due 20 Aug
23 Aug 2010	16 Ethernet	17 Ethernet	- Test -	TEST: Fri 27 Aug
30 Aug 2010 6 Sept 2010	— Mid Semester Break —			
13 Sept 2010	18 Wireless, 802.11	19 Bridges	20 Switches	
20 Sept 2010	21 Routing	22 Routing	23 IPv4 basics	Ass 2 due 24 Sept
27 Sept 2010	24 IPv4 and DNS	25 IPv6	26 TCP	
4 Oct 2010	27 UDP, sockets	28 Applications	29 P2P applications	
11 Oct 2010	30 HTTP, the web	31 Loose ends	32 Course overview	Ass 3 due 15 Oct
18 Oct 2010	No lectures – just lots of time to study			

*Changes are possible at any time - check the web site !*

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## Main objectives

- Explain how signals and data are sent over various media.
    - You need this to understand how networks are constructed and made reliable and secure.
  - Introduce the principles of Local Area Networks.
    - You need this to understand how large-scale networks, like the Internet, are built up from LANs.
  - Explain how network protocols, especially TCP/IP, are designed and fitted together
    - You need this to understand the basis for the Internet and for distributed computing.
- Our focus is on *how things work*, especially on the underlying principles and protocols – we won't look at 'how to configure a router,' etc.

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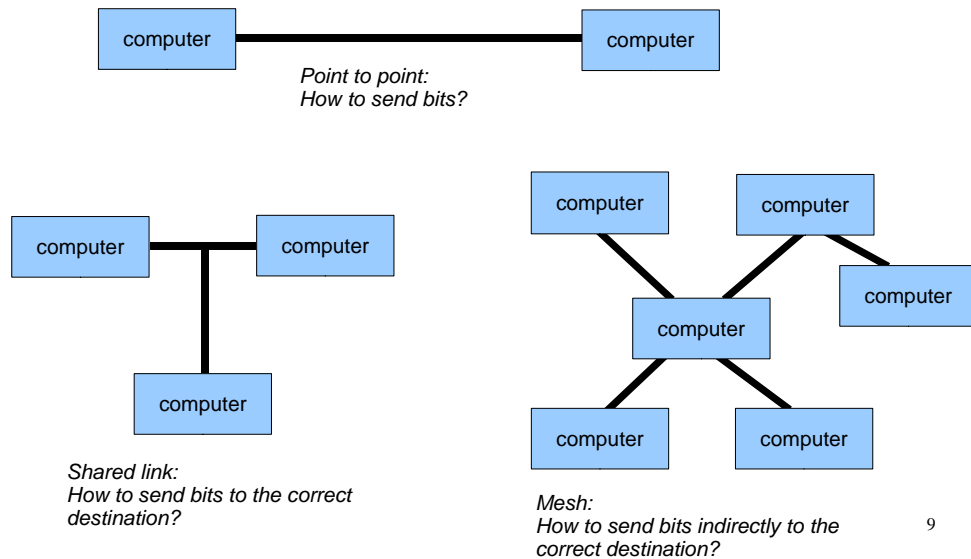
## Overview

*See Chapter 1 of Shay*

- Data communications are usually implemented using various **layers** in a protocol **stack**
  - Each software layer will be a set of data structures, processes and procedures implementing specific network **protocols**
  - Hardware layers are similar, but made out of electronic or optical components and circuits
  - A protocol is a set of rules about how to send bits
- The need for layers arises from the structure of networks and the needs of applications.

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## Network types



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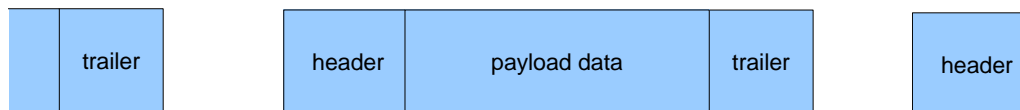
## Addressing

- As soon as we have more than two devices talking to each other, we need to have an address for each device.
  - Where devices are on the same cabling system or wireless system, usually a *Local Area Network*, the addresses are called *physical, hardware or link-level* addresses.
  - Where devices are indirectly connected, the addresses are logical addresses usually called *network* addresses.

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## Packets

- Data flows over the network in *packets*.
  - Packets are sometimes called *datagrams*.
  - Packets are known as *frames* when considering the physical layer.
  - There are gaps between the frames.
  - Packets allow many users to share one network
  - Packets include *headers* and optional *trailers* as well as useful data (called the *payload*).
  - Headers include source and destination *addresses*.



## Things to be done in a network

- Transmit bits from one place to another (**Physical**)
- Assemble bits into bytes and messages, check for reliable transmission, deliver to correct destination (**Link**)
- Send messages indirectly between end-nodes in mesh-type network (**Network**)
- In a mesh network, handle lost packets, broken links etc (**Transport**)
- Handle extended sessions between endpoints, LANs, etc.
- Resolve differences between data representation in different computers
- Do something useful (User application)

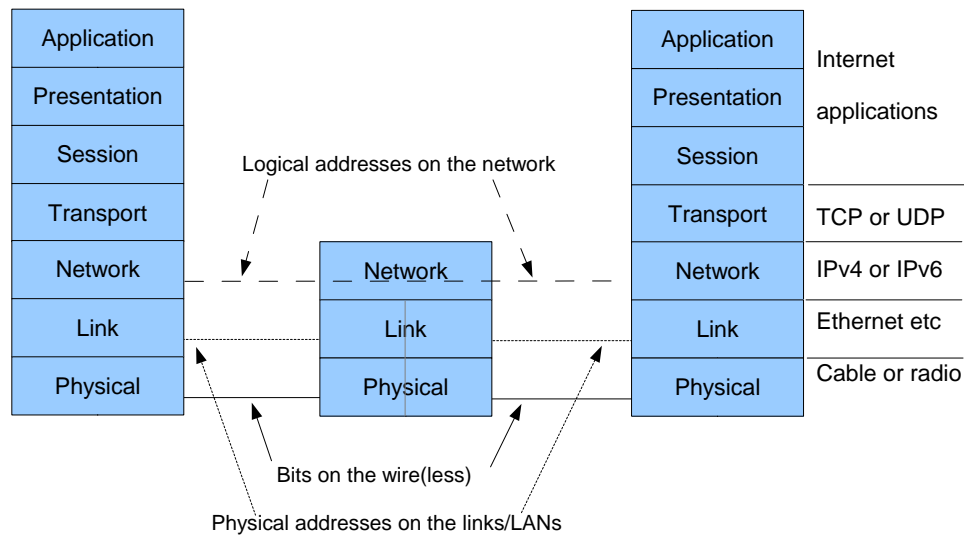
These are the seven layers of the “Open Systems Interconnection” (OSI) communications model.

TCP/IP (Internet) combines layers 5-7, into a single **Application** layer.

We focus on the Internet protocols.

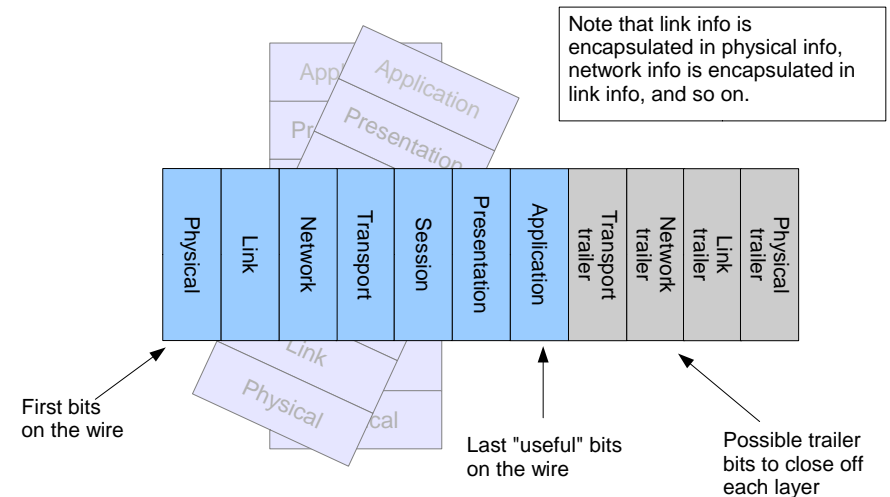
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## The formal model



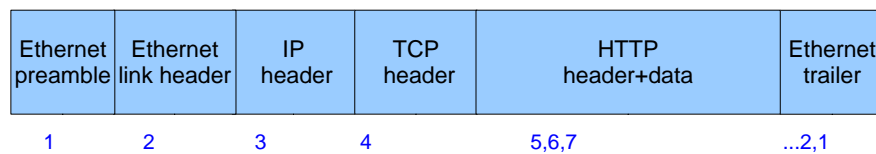
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## Data packets on the wire (or on a radio link)



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## A real packet that you might see



(most layers don't require trailers in practice)

- Ethernet physical layer encapsulates
  - Ethernet link layer encapsulates
    - IP encapsulates
      - TCP encapsulates
        - HTTP

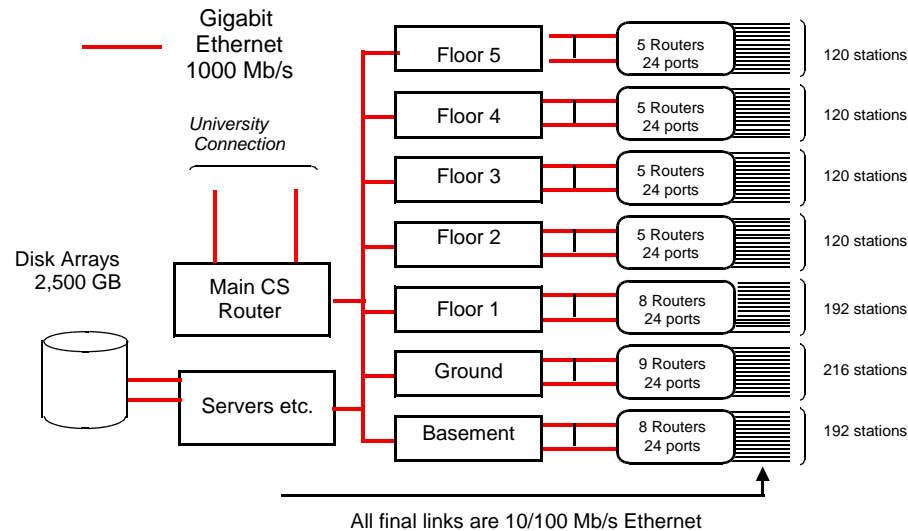
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## A real network

- Here's a (very brief) overview of the University of Auckland network, as it was a few years ago.
- Details change, but the principle is the same.

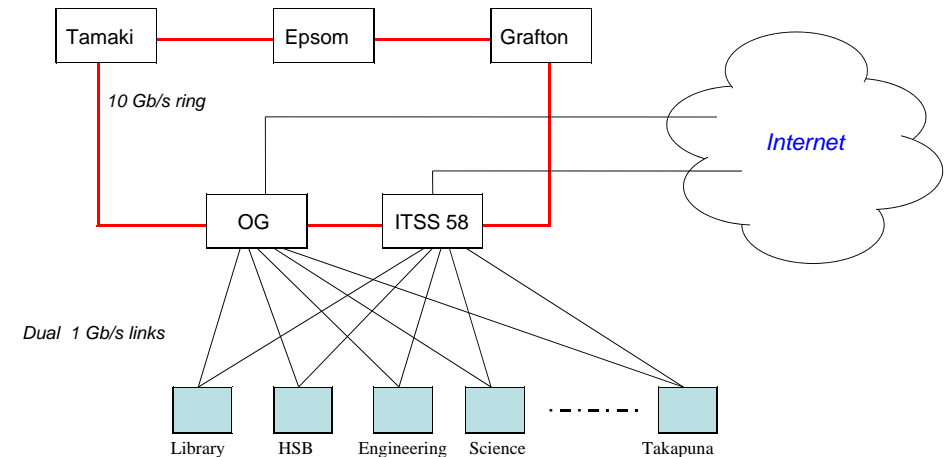
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## Simple view of Computer Science Network, 2003



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## The U Auckland Network, early 2007



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## Communications basics

See Shay 2.1-2.3

- Data is sent from / received by an *interface* on a device (e.g. a PC)
- It may be sent directly, using *baseband* transmission, or it may be mixed with a carrier signal, i.e. sent using *modulated* transmission
- The time taken to transmit one bit ( '0' or '1' ) is called the *bit cell period*. Within each such period, a receiver must decide whether the incoming bit is '1' or '0'

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## Basic information on transmission of bits

Bits, sent as electrical or optical signals, *always* travel at a 'propagation speed' of

- 300,000 km/s in "free space" (radio, satellites, etc) (30cm per nanosecond)
- About 200,000 km/s on copper or fibre-optic cables (20cm per nanosecond)
  - Light, radio, and signals on a wire are all types of electromagnetic wave, so these speeds are in fact the speed of light in each case.

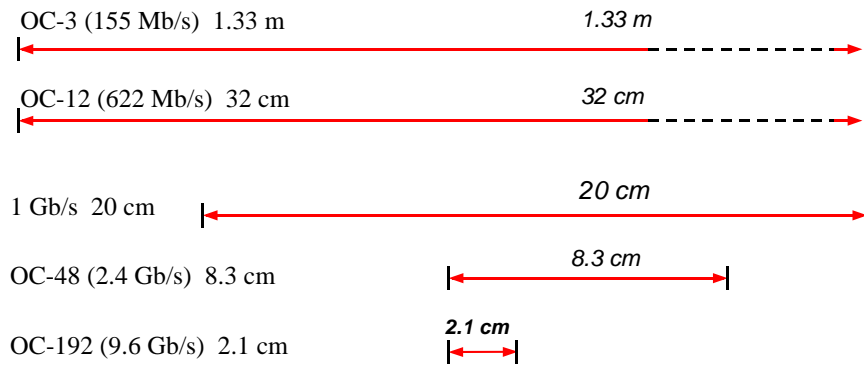
A 'faster' link has the bits arriving *more often* (say 1000 per microsecond, rather than 100 per microsecond), but they *never travel any faster*.

- The distance from New Zealand to North America, South America, Japan or Singapore is close to 10,000 km.
- 10,000 km at 200,000 km/sec takes 1/20 second = 50 milliseconds.
- The delay or "latency" from New Zealand to almost anywhere except Australia is therefore at least 50 ms. *This delay cannot be reduced!*
- Communications satellites orbit at 30,000 km, so the latency via satellite is 60,000 km at 300,000 km/sec = 1/5 second = 200 msec.

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## Distances between bits, on optical fibre

Assume propagation speed of 200,000 km/s in glass fibre  
(These distances are nearly correct if the page is printed on A4 paper).



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## Communication Media: Conductive Metal

- Co-axial Cable (2.3)
  - Centre conductor, surrounded by a metal screen
  - Signal carried by the centre conductor, screened from electrical *noise*
- Twisted Pair (2.2)
  - Carries *balanced* signals, so as to minimise electrical *noise*
  - Cheaper and easier to install and use than co-ax
  - UTP cable has 4 pairs in an outer covering
  - Cat (Category) 5 UTP used for 100 Mb/s, cat 6 for 1 Gb/s

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## Communication Media: Optical Fibre (2.3)

- Uses thin (about 50 micron) glass fibre to carry pulses of light
- Fibre is either *graded index* or *step index*, restricting the light's *propagation mode* so as to confine it inside the fibre
- Attenuation in fibre is low, making it suitable for long-haul (70 km or more) links
- Submarine cables can use optical amplifiers. For example, Southern Cross connects Sydney-Auckland-Fiji-Honolulu-Los Angeles
- Immune to electrical noise

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## Communication Media: Wireless (2.4)

- Use electromagnetic waves to carry the signal in air (terrestrial) or free space (satellite)
- Wireless LANs (802.11) commonly used to link laptop PCs to an Internet *access point*
  - Range usually inside a room or building, say 50m
  - One access point can handle many laptops
- 802.11 can be used (with directional antennas) for much longer hops, so as to form regional networks
- Bluetooth used to link devices without wires
  - Cell 'phone to laptop, mouse to PC
  - Range about 10m or less

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## Assignment 1

- Due August 20 and you can start immediately
  - worth 5% of the final grade
- Understand the basic concepts of protocol layers and encapsulation by practical observation in the CS lab.
- Read and understand the tutorial document (13 pages) linked as "support material" at <http://www.cs.auckland.ac.nz/courses/compsci314s2c/assignments/>
- Learn to use the packet capture tools provided.
- Capture data for each part of the assignment, and analyse the results to answer the questions.
  - don't forget to include captured data in your PDF file

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## Background for Assignment 1

- Revise the material about TCP/IP from CompSci 215, or look ahead in Shay Chapters 9, 10 and 11.
- Packets include a sequence of *headers* corresponding to protocol layers.
- If we can inspect the packets, we can see and understand the headers.
- The CS lab machines have some tools for 314 students to allow capture and inspection of your packets.
  - capture packets to and from your IP address only, for privacy reasons

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## Tools installed on CS lab Windows

- **wincap** - a simple library supporting the **windump** command line utility.
- **wireshark** - a packet capture tool with a GUI.
- Using the tutorial, try out some packet captures like the examples in sections VI and VII.
- Then you should be ready to start the assignment.

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