

COMPSCI 314 S2T

Data Communications Fundamentals

- Introduction
- Basic concepts
- Assignment 1

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COMPSCI 314 S2 T 2009 Data Communications Fundamentals

Lecturers

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- Brian Carpenter – Room 587, brian@cs.auckland.ac.nz
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Test Date

Friday 14 August, 9:35 – 10:20 am

Assignments due

(via the CS DropBox, dates subject to revision)

Monday 24 August
Friday 25 September
Friday 16 October

Course web pages - keep an eye on them!

<http://www.cs.auckland.ac.nz/compsci314s2t/>

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Other matters

• Class representative

Your name could be here: _____

• Tutor

DongJin Lee

• Assignment extensions

We will consider extensions to the assignment due date only for —

1. Illness or other unforeseeable emergency
2. Conflicts with other assignments, but only if the request is made within *one* week of the assignment being distributed

We will not be sympathetic if told “The 314 assignment is due tomorrow and I have 3 other assignments also due then; can I please have an extension?”

The dates have been published weeks ahead; you should have planned your work better or arranged earlier for an extension

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There are no stupid questions...



... only stupid answers

• Questions

If you're stuck or don't understand, please contact any of your lecturers.

Or consider using the class forum.

• Email

Email must include the course number (314) and your UPI.

A name is nice, too.

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Approach to material

- We (mostly) follow the textbook (Shay, 3rd edition)
- The lectures will provide in-depth discussion and comment on the course material.
 - Students who miss the lectures tend to get lower grades
 - You should also read the relevant sections in the textbook
- The course does *not* cover *all* of the textbook. The sections that are covered are shown on the lecture outline, as it appears on the [lectures](#) page linked off the [course web page](#)
- *Changes* to the course outline and/or content will be notified on the course web page
- We assume that students already have some understanding of Data Communications.
 - If not, you may need to read ahead in Shay
 - Assignment 1 is designed to bring you up to speed

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Approximate plan of course

Week starting	Tuesday	Thursday	Friday	
20 July 2009	1 Introduction	2 Signals	3 Codes	
27 July 2009	4 Analog & Digital	5 Analog & Digital	6 Compression	
3 Aug 2009	7 Compression	8 Data Integrity	9 Data Integrity	
10 Aug 2009	10 Encryption	11 Authentication	Test	TEST: Fri 14 Aug
17 Aug 2009	12 Flow Control	13 Flow Control	14 LAN: link control	
24 Aug 2009	15 Ethernet	16 Ethernet	17 Wireless, 802.11	Ass 1 due 24 Aug
31 Aug 2009 7 Sept 2009	— Mid Semester Break —			
14 Sept 2009	18 Bridges	19 Switches	20 Routing	
21 Sept 2009	21 Routing	22 IPv4 basics	23 IPv4 and DNS	Ass 2 due 25 Sept
28 Sept 2009	24 IPv6	25 TCP	26 UDP, sockets	
5 Oct 2009	27 Applications	28 P2P applications	29 P2P applications	
12 Oct 2009	30 HTTP, the web	31 Loose ends	32 Course overview	Ass 3 due 16 Oct
19 Oct 2009	No lectures – just lots of time to study			

Changes are possible at any time!

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Main objectives

- Explain how signals and data are transmitted over various media. This is a prerequisite for understanding how networks are constructed and made reliable and secure.
- Introduce the principles of Local Area Networks. This material allows one to understand how larger-scale networks - such as the Internet - are built up from LANs.
- Explain how network protocols, especially TCP/IP, are designed and fitted together, and how they form the basis for the Internet and for distributed computing.
- Our focus is on *how things work*, especially on the underlying principles and protocols – we won't look at 'how to configure a router,' etc.

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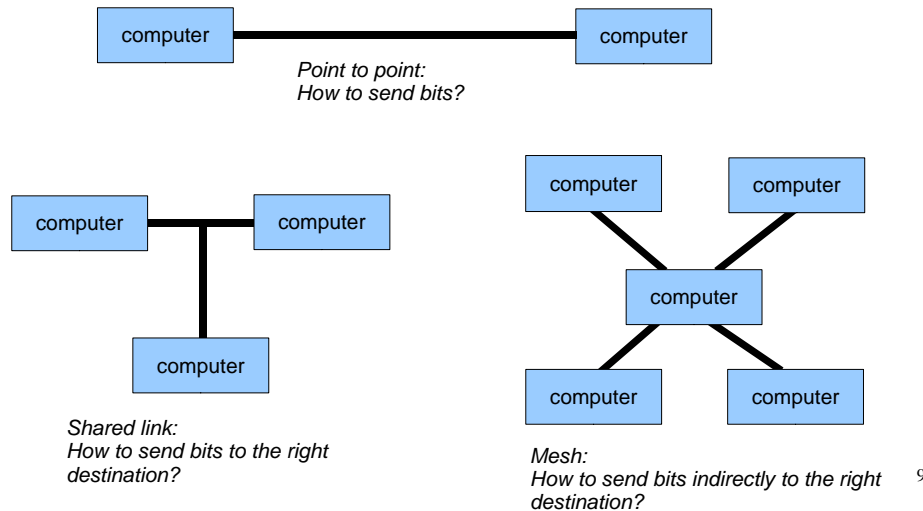
Overview

See Chapter 1 of Shay

- Data communications is often (mostly) implemented using various **layers** in a protocol stack
- The layers are: 1 (**physical**) 2 (**link**), 3 (**network**), 4 (**transport**) and 5..7 (**Applications**)
- The need for these layers arises from the structure of networks and the needs of applications.

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Network types



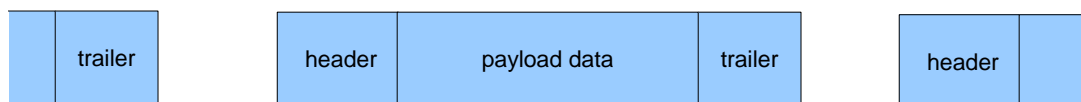
Addressing

- As soon as we have more than two devices talking to each other, we need to have an address for each device.
 - Where devices are on the same cabling system or wireless system, usually a *Local Area Network*, the addresses are called *physical*, *hardware* or *link-level* addresses.
 - Where devices are indirectly connected, the addresses are logical addresses usually called *network* addresses.

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Packets

- Data flows over the network in *packets*.
 - Packets are sometimes called *datagrams*.
 - Packets are known as *frames* when considering the physical layer.
 - There are gaps between the frames.
 - Packets allow many users to share one network
 - Packets include *headers* and optional *trailers* as well as useful data (called the *payload*).
 - Headers include source and destination *addresses*.



Things to do in a network

- Transmit bits from one place to another (*Physical*)
- Assemble bits into bytes and messages, check for reliable transmission, deliver to correct destination (*Link*)
- Send messages indirectly between end-nodes in mesh-type network (*Network*)
- In a mesh network, handle lost packets, broken links etc (*Transport*)
- Handle extended connections between endpoints, LANs, etc.
- Resolve differences between data representation in different computers
- Do something useful (User application)

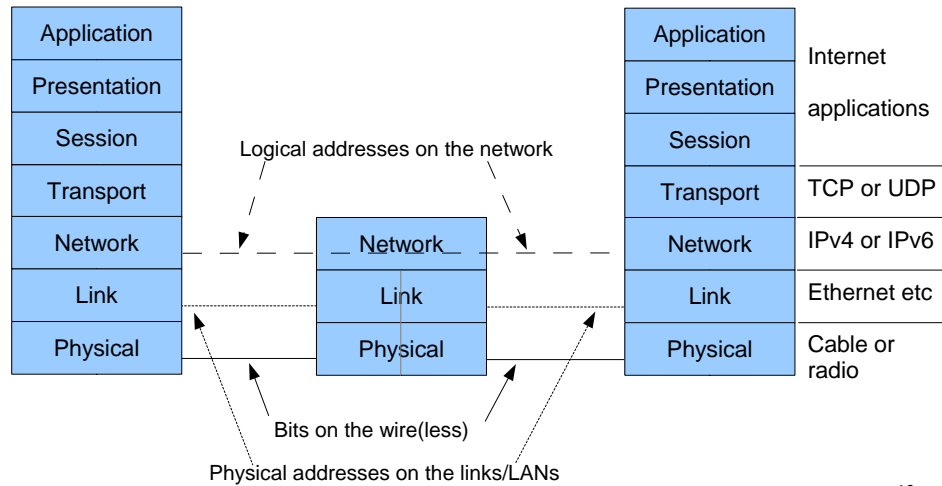
These are the seven layers of the “Open Systems Interconnection” (OSI) communications model.

TCP/IP (Internet) combines layers 5-7, into a single *Application* layer.

We focus on the Internet, i.e. on TCP and related protocols.

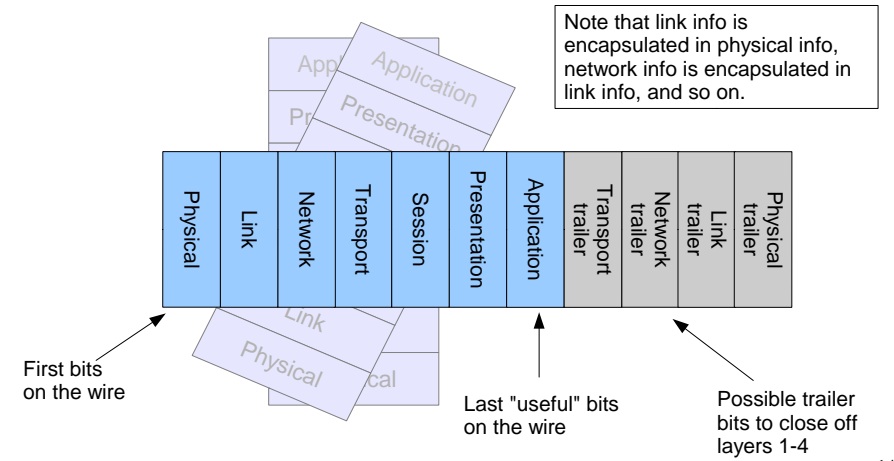
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The formal model



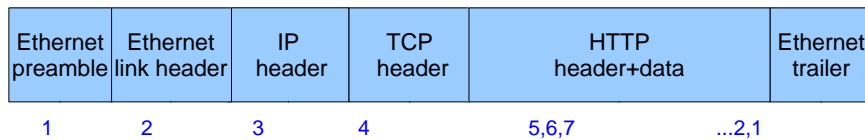
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Data packets on the wire (or on a radio link)



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A real packet that you might see



(most layers don't require trailers in practice)

- Ethernet physical layer encapsulates
 - Ethernet link layer encapsulates
 - IP encapsulates
 - TCP encapsulates
 - HTTP

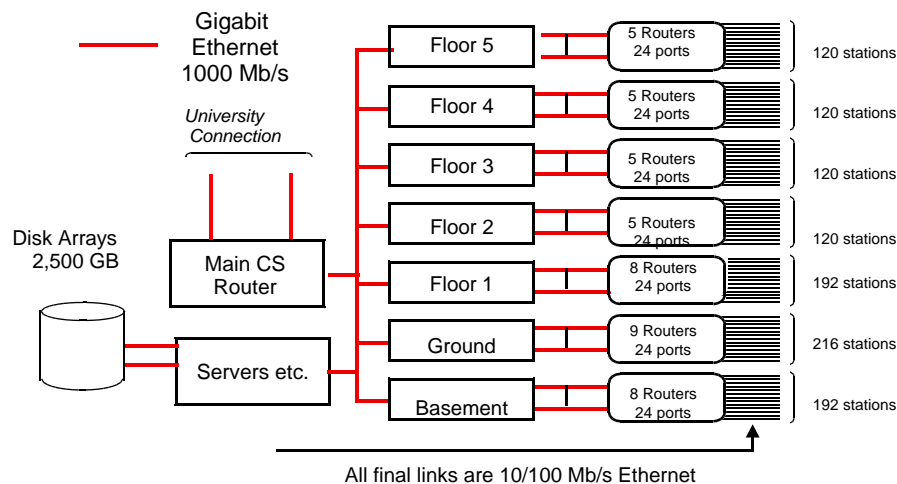
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A real network

- Here's a (very brief) overview of the U Auckland network.

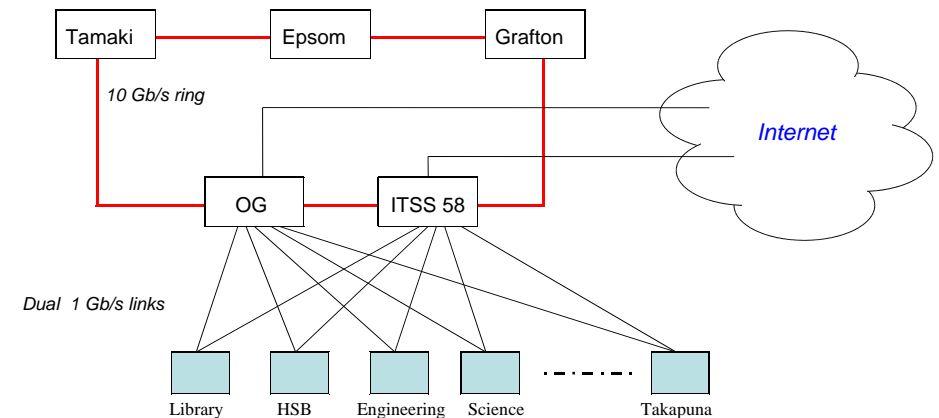
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Simple view of Computer Science Network, 2003



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The U Auckland Network, early 2007



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Communications basics

See Shay 2.1-2.3

- Data is sent from / received by an *interface* on a device (e.g. a PC)
- It may be sent directly, using *baseband* transmission, or it may be mixed with a carrier signal, i.e. sent using *modulated* transmission
- The time taken to transmit one bit ('0' or '1') is called the *bit cell period*. Within each such period, a receiver must decide whether the incoming bit is '1' or '0'

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Important information on transmission of bits

Bits, as electrical or optical signals, *always* travel at a 'propagation speed' of

- 300,000 km/s in "free space" (radio, satellites, etc) (30cm per nanosecond)
- 200,000 km/s on copper or fibre-optic cables (20cm per nanosecond)

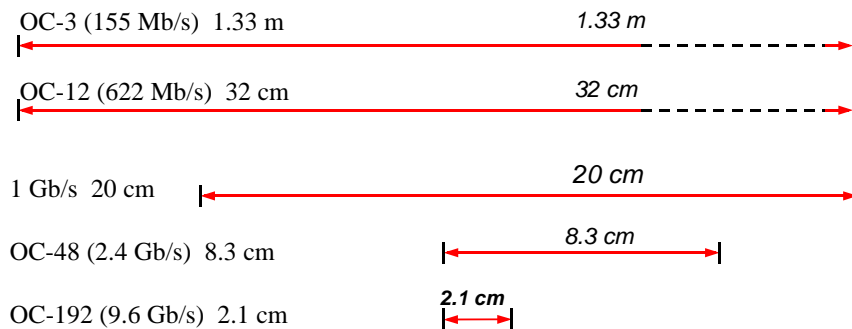
A 'faster' link has the bits arriving *more often* (say 1000 per microsecond, rather than 100 per microsecond), but they *never* travel any faster.

- The circumference of the Earth is 40,000 km (by the original definition of the metre)
- The distance from New Zealand to North America, South America, Japan or Singapore is close to 10,000 km.
- The delay or "latency" from New Zealand to almost anywhere except Australia is at least 1/20 second (50 ms). *This delay cannot be reduced!*

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Distances between bits, on optical fibre

Assume propagation speed of 200,000 km/s in glass fibre
(These distances are nearly correct if the page is printed on A4 paper).



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Communication Media: Conductive Metal

- Co-axial Cable (2.3)
 - Centre conductor, surrounded by a metal screen
 - Signal carried by the centre conductor, screened from electrical *noise*
- Twisted Pair (2.2)
 - Carries *balanced* signals, so as to minimise electrical *noise*
 - Cheaper and easier to install and use than co-ax
 - UTP cable has 4 pairs in an outer covering
 - Cat (Category) 5 UTP used for 100 Mb/s, cat 6 for 1 Gb/s

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Communication Media: Optical Fibre (2.3)

- Uses thin (about 50 micron) glass fibre to carry pulses of light
- Fibre is either *graded index* or *step index*, restricting the light's *propagation mode* so as to confine it inside the fibre
- Attenuation in fibre is low, making it suitable for long-haul (70 km or more) links
- Submarine cables can use optical amplifiers. For example, Southern Cross connects Sydney-Auckland-Fiji-Honolulu-Los Angeles
- Immune to electrical noise

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Communication Media: Wireless (2.4)

- Use electromagnetic waves to carry the signal in air (terrestrial) or free space (satellite)
- Wireless LANs (802.11) commonly used to link laptop PCs to an Internet *access point*
 - Range usually inside a room or building, say 50m
 - One access point can handle many laptops
- 802.11 can be used (with directional antennas) for much longer hops, so as to form regional networks
- Bluetooth used to link devices without wires
 - Cell 'phone to laptop, mouse to PC
 - Range about 10m or less

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Assignment 1

- Due August 14 and you can start immediately
 - worth 5% of the final grade
- Understand the basic concepts of protocol layers and encapsulation by practical observation in the CS lab.
- Read and understand the tutorial document (13 pages) linked as "support material" at <http://www.cs.auckland.ac.nz/compsci314s2t/assignments/>
- Learn to use the packet capture tools provided.
- Capture data for each part of the assignment, and analyse the results to answer the questions.
 - don't forget to include captured data in your PDF file

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Background for Assignment 1

- Revise the material about TCP/IP from CompSci 215, or look ahead in Shay Chapters 9, 10 and 11.
- Packets include a sequence of *headers* corresponding to protocol layers.
- If we can inspect the packets, we can see and understand the headers.
- The CS lab machines have some tools for 314 students to allow capture and inspection of your packets.
 - capture packets to and from your IP address only, for privacy reasons

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Tools installed on CS lab Windows

- **wincap** - a simple library supporting the **windump** command line utility.
- **wireshark** - a packet capture tool with a GUI.
- Using the tutorial, try out some packet captures like the examples in sections VI and VII.
- Then you should be ready to start the assignment.

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