

The Programmer's View of Computer Hardware



Who Am I?

- Prof. James Goodman
- Computer Science Department
- Science Centre 303-591, 38 Princes St., City
- Office Hours: No scheduled time: drop by my office or make appointment
- E-mail: goodman@cs.auckland.ac.nz

Recommended Readings

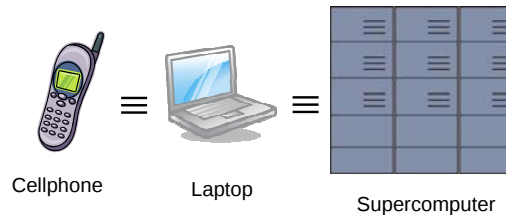
- These notes (only after the lecture):
<http://www.cs.auckland.ac.nz/compsci210s1t/lectures>
- Dr. Bruce Hutton's lecture notes:
<http://www.cs.auckland.ac.nz/compsci210s1t/resources>

Why Study Computer Organization?

- Understanding how hardware and software communicate will make you a better programmer
- Some things change; some things stay the same
 - Moore's Law vs. fundamental laws
- Appreciate the power of abstraction
 - Don't write in assembly language if you don't have to!
- "Real Programmers do it in Assembly"
 - No longer an important skill

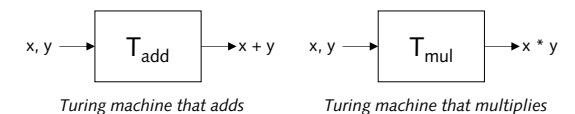
All Computers are the Same!

- All computers, given sufficient time and memory, can compute exactly the same things.



Turing Machine

- Mathematical model of a device that can perform any computation – Alan Turing (1937)
 - ability to read/write symbols on an infinite "tape"
 - state transitions, based on current state and symbol
- Everything that can be computed can be performed by some Turing machine. (*Turing's thesis*)



Universal Turing Machine

- Turing described a Turing machine that could implement all other Turing machines.
 - inputs: data, plus a description of computation (Turing machine)



Universal Turing Machine

U is programmable – so is a computer!

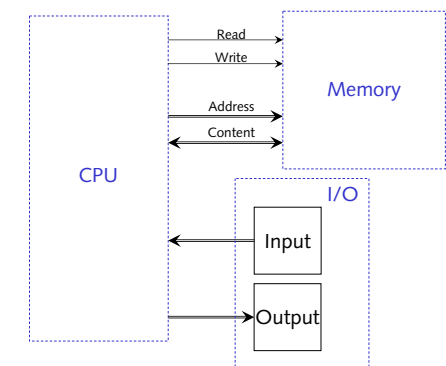
- instructions are part of the input data
- a computer can emulate a Universal Turing Machine, and vice versa

Therefore, a computer is a universal computing device!

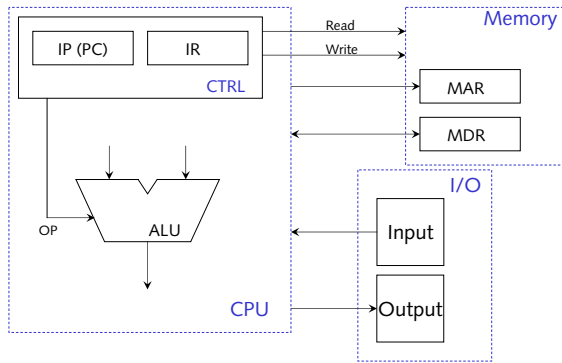
From Theory to Practice

- In theory, computer can **compute** anything that's possible to compute if you
 - Have enough memory
 - Can wait long enough
- In practice, **solving problems** involves computing under constraints.
 - Time: photoshop, weather forecast, ...
 - Cost: hotel "key", PDA, ...
 - Power: cell phone, laptop, ...

The Von Neuman Computer



The Von Neuman Computer



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The von Neuman Model

- Computer consists of CPU, Memory, I/O
- Memory may contain instructions or data (or meta-data)
- Does only one thing: the Instruction/Execution cycle

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The Instruction/Execution Cycle

```

Do forever {
    Fetch instruction into IR from memory address in IP
    Update IP for next instruction
    Decode instruction
    Evaluate addresses
    Fetch operands from memory
    Store result
}
  
```

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The Instruction/Execution Cycle: Variant for Control Instructions

```

Do forever {
    Fetch instruction into IR from memory address in IP
    Update IP for next instruction
    Decode instruction
    Evaluate test criterion
    If success, store new address to PC
}
  
```

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A Few Sample Instructions

Instruction	Meaning
add A, B, C	$C = A + B$
sub A, B, C	$C = A - B$
mul A, B, C	$C = A * B$
bne A, B, Label	if $(A \neq B)$ goto Label
halt	?

- A *Label* designates a memory location.
- A Label can be either an instruction or a variable

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A Simple Program

Instructions:	Initial values:
L1: add VA, VB, VA	VA: 0
L2: sub VC, VD, VC	VB: 1
L3: mul VC, VE, VE	VC: 6
L4: bne VA, VC, L1	VD: 2
L5: halt	VE: 5
	IP: L1

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