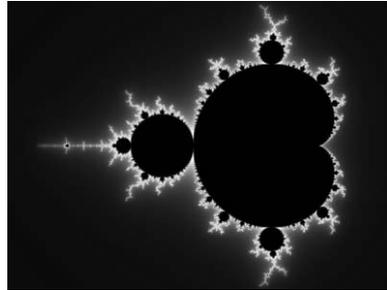


# COMPSCI 111 / 111G

**Mastering Cyberspace:**  
*An introduction to practical computing*

Introduction  
Digital Information



Mandelbrot  
Fractal

## Teaching Staff

### Christof Lutteroth (Lecturer)

- From Germany; just submitted my PhD
- Room: 303.485 (4<sup>th</sup> floor CompSci building)
- Phone: 373-7599 Ext. 88114
- Email: lutteroth@cs.auckland.ac.nz
- Office hours: Mon 2pm - 4pm, Fri 2pm - 4pm
- If you have questions, come to my office at any time



### Ann Cameron (Lab Tutor / Course Coordinator)

- Room: 303.594 (5<sup>th</sup> floor CompSci building)
- Phone: 373-7599 Ext. 84947
- Email: ann@cs.auckland.ac.nz
- Office hours: Tue 10am – 11am, Wed 2pm - 3pm,  
Fri 1pm - 2pm
- Come and see her if there are any problems



## Teaching Staff

### Andrew Luxton-Reilly (Lecturer)

- Room: 303.479 (4<sup>th</sup> floor CompSci building)
- Phone: 373-7599 Ext. 85654
- Email: andrew@cs.auckland.ac.nz
- Open door policy
- Office hours: Mo, Wed, Fri 10am - 11am



### Mark Wilson (Lecturer)

- Room: 303.588 (5<sup>th</sup> floor CompSci building)
- Phone: 373-7599 Ext. 86643
- Email: mcw@cs.auckland.ac.nz
- Office hours: Mon 10am - 1pm



## Support for Computer Science Students

Need to talk to someone?  
We are here to listen in confidence and help.



Paul Denny  
x87087  
Room 467



Ann Cameron  
x81947  
Room 594



Angela Chang  
x86220  
Room 731  
(Tamaki Campus)



Adriana Ferraro  
Room C592  
x87113



Andrew  
Luxton-Reilly  
x85664  
Room 479



Patricia  
Riddle  
x85093  
Room 392



Lei Zhang  
x8888  
Room 395



Robert Carter  
x85336  
Room 395



Conny  
Bluefield  
x85720  
Room 375

The CS Department  
has a  
student support group:

Phone 09 373 7599 followed by the extension number or  
visit <http://www.cs.auckland.ac.nz/support-group>

## Course Content

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### Introduction

- Digital Information, Hardware, Software

### Internet

- WWW, Email, Instant Messaging, Forum, Blog, Wiki
- Social issues and risks

### Home / Office Applications and Publication Tools

- Word Processing, Spreadsheets, Databases
- HTML, PowerPoint, LaTeX

### Programming

- Python

### Special Topics

- History, social and legal issues

## Course Requirements

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### Required reading

- No textbook for this course
- Coursebook is required - \$25 (available from Student Resource Centre in basement of building 303)
- Online resources (slides, web links) on course website: <http://www.cs.auckland.ac.nz/compsci111s2c/>

### Assessment

- |        |     |           |
|--------|-----|-----------|
| • Labs | 15% | Practical |
| • Test | 20% | Theory    |
| • Exam | 65% | Theory    |

Must pass both practical and theory (≥50% each) !!!

## Laboratories

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### Overview

- Designed to provide practical experience
- Prepare for labs by reading the coursebook and/or online sources
- Friendly atmosphere. Talk to other students.

### Assessment

- Compulsory three hour lab each week (starts in week 2)
- 10 labs, worth 1.5% of final grade each
- 10% of each lab just for attendance
- Must hand in a lab report before the start of the following lab

### Locations - All labs

- 303.131 - Old Tutorial Lab (OTL)

**This week: Introduction to the OTL (Mo, Wed, Fri 2pm – 3pm)**

## Study

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### Time management

- 10 hours per course
  - 3 hours lectures
  - 3 hour lab
  - 4 hours reading

### Internet resources

- <http://www.cs.auckland.ac.nz/compsci111s2c/>
- <http://en.wikipedia.org/>

### Getting started

- Get coursebook from the Student Resource Centre
- Find the OTL, log into a computer, read your ec email
- Meet Ann Cameron in the OTL from 2pm – 3pm on Monday, Wednesday and Friday this week.

# Who wants to be class representative?

DO YOU WANT A SAY IN YOUR EDUCATION, ACCESS TO CLASS PARTY FUNDING, KNOWLEDGE OF YOUR RIGHTS AS A STUDENT?

WELL DON'T JUST SIT THERE WITH YOUR EYES SHUT HOPING THE PROBLEMS WILL GO AWAY...

**VOLUNTEER NOW TO BE A CLASS REP AND BECOME PART OF THE UNIVERSITY'S MOST IMPORTANT AND FUNDAMENTAL FORM OF STUDENT REPRESENTATION**

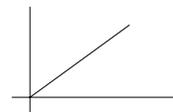
**WAVE**  
*Wellfare • Advancment • Voice • Education*

WAVE Support: Training, Funds for Class Parties, Ongoing Advice and Support  
 Contact us on: Phone: 309 0789 Ext. 251, e-mail: wave@auckland.ac.nz,  
 or visit us at the WAVE office, AUSA, Alfred Street (opposite the main library)

# Digital Information

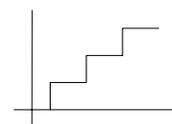
## Information in real world is analogue

- Continuous signal  
Weight



## Information stored by a computer is digital

- Represented by discrete numbers  
Weight



<http://en.wikipedia.org/wiki/Digital>

# Encoding Information

Any information can be encoded using numbers:



Image



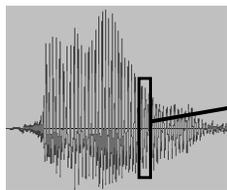
Pixels

```
11111111111111111111111111111111
01111111111111111111111111111111
00001111111111111111111111111111
00000011111111111111111111111111
00000000111111111111111111111111
44444000001111111111111111111111
75444000000111111111111111111111
55554401000000111111111111111111
33367544000000111111111111111111
22283554444000001111111111111111
99928357544000000111111111111111
999992336575040000011111111111111
999998366554400000011111111111111
9999923336674400000011111111111111
```

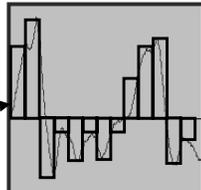
1. Give each pixel colour a number.
2. Let the computer draw the numbers as coloured pixels, e.g. black = 0.



Sound



Waveform



Samples

1. Give each sample a number (height of green box).
2. Let the computer move the loudspeaker membrane according to the samples.

# Storing Decimal Numbers in a Machine

## Series of dials

- Each dial goes from 0 to 9
- Store information digitally:
  - Finite number of states: 10 per dial
  - No in-between states
- Decimal number system
  - 1<sup>st</sup> dial from right: 1's
  - 2<sup>nd</sup> dial from right: 10's
  - 3<sup>rd</sup> dial from right: 100's
  - Etc.



100's



10's



1's

6 3 8

# Exercises

All of the following questions relate to dials that have 10 different states (0-9).



1. Given a machine that used 4 dials, how many different numbers could we represent?

$$10 * 10 * 10 * 10 = 10^4 = 10000 \quad (\text{from } 0 \text{ to } 9999)$$

2. If we wanted to represent 123 different colours, each encoded as a different number, how many dials do we need?

- 1 dial = 10 states (from 0 to 9) ...not enough
- 2 dials = 100 states (from 0 to 99) ...still not enough
- 3 dials = 1000 states (from 0 to 999) ...yes!

# Switches

A dial is complicated.

- Each dial has 10 different states (0, 1, 2, 3, 4, 5, 6, 7, 8, 9).
- Physically creating circuits that distinguish all 10 states is complicated
- Would need to distinguish 10 different strengths of electricity (voltages)

Switches are simple

- Each switch is off or on (0 or 1)
- Physically creating the circuits is easy
  - Switch on: electrical current can flow
  - Switch off: electrical current cannot flow



0



1

# Binary Digits (Bits)

Each switch is known as a binary digit, or bit

- A bit can be either a 0 or a 1



0



1

We use them in groups



0 0 1

3 bits



0 0

2 bits

Using just 0 and 1 to represent numbers is called binary number system

<http://en.wikipedia.org/wiki/Bit>

# Using Binary Numbers

Using 2 switches, how many different states can we have?

	Binary	Decimal
	0 0	0
	0 1	1
	1 0	2
	1 1	3

## Exercises

3. How many different numbers can we represent using 3 bits?



$$2 * 2 * 2 = 2^3 = 8 \quad (\text{from } 000 \text{ to } 111)$$

4. How many different numbers can we represent using 4 bits?



$$2 * 2 * 2 * 2 = 2^4 = 16 \quad (\text{from } 0000 \text{ to } 1111)$$

## Converting Binary to Decimal

What decimal number has the decimal digits 1521 ?

$$\begin{array}{r} 1 * 1000 + 5 * 100 + 2 * 10 + 1 * 1 \\ = 1 * 10^3 + 5 * 10^2 + 2 * 10^1 + 1 * 10^0 \\ = 1521 \end{array}$$

What decimal number has the binary digits 1101 ?

$$\begin{array}{r} 1 * 2^3 + 1 * 2^2 + 0 * 2^1 + 1 * 2^0 \\ = 1 * 8 + 1 * 4 + 0 * 2 + 1 * 1 \\ = 13 \end{array}$$

- Go through the bits from right to left: rightmost bit is worth 1, next bit worth 2, next bit worth 4 etc.
- Add it all up

## Exercises

5. What decimal number has the binary representation 110 ?

$$\begin{array}{r} 1 * 2^2 + 1 * 2^1 + 0 * 2^0 \\ = 1 * 4 + 1 * 2 + 0 * 1 \\ = 6 \end{array}$$

## Byte

Group the bits together into sets of 8

- 8 bits is known as a byte
- Can represent  $2 \times 2 = 2^8 = 256$  different numbers
- Bytes are the common unit of measurement for memory capacity



One byte

How much bytes does a ... roughly consume ?

- 1 page text document  $\approx 30,000$  bytes = 30 kilobytes (KB)
- 1 high-quality digital photo  $\approx 2,000,000$  bytes = 2 megabytes (MB)
- 1 high-quality movie  $\approx 2,000,000,000$  bytes = 2 gigabytes (GB)

<http://en.wikipedia.org/wiki/Byte>

# Decimal Prefixes

## Decimal prefixes

$10^n$	Prefix	Symbol	Decimal
$10^0$	none		1
$10^3$	kilo	k	1000
$10^6$	mega	M	1,000,000
$10^9$	giga	G	1,000,000,000
$10^{12}$	tera	T	1,000,000,000,000
$10^{15}$	peta	P	1,000,000,000,000,000
$10^{18}$	exa	E	1,000,000,000,000,000,000
$10^{21}$	zetta	Z	1,000,000,000,000,000,000,000
$10^{24}$	yotta	Y	1,000,000,000,000,000,000,000,000

[http://en.wikipedia.org/wiki/SI\\_prefix](http://en.wikipedia.org/wiki/SI_prefix)

# Using prefixes in Computer Science

## Situation is very confused

- Designers of computers use multiples of 2

## Incorrect, but in common usage

- 8 bits = 1 Byte (still correct)
  - 1024 B = 1 KB (not 1000, therefore incorrect)
  - 1024 KB = 1 MB
  - 1024 MB = 1 GB
- In binary, easier to calculate with 1024:  
 $1,000,000,000_{\text{bin}} = 1,024_{\text{dec}}$

## Also in common use is the decimal usage (as seen on previous slide)

- 8 bits = 1 Byte
- 1000 B = 1 KB
- 1000 KB = 1 MB
- 1000 MB = 1 GB

## Usage depends on industry conventions

# Summary

## Any information can be digitized

- Simply decide how to encode the information using numbers
- Computers use numbers to store all information

## Computers are built with hardware that uses binary numbers

- Made up of bits (0's and 1's)
- We can convert a binary to a decimal number, and vice versa

## Unit of measurement for information is a byte

- Computer industry uses decimal prefixes correctly and incorrectly

*"There are 10 types of people in the world:  
those who understand binary, and those who don't."*