

Issues in Implementing an i.e.Us Game

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What prevents teacher involvement?

- Demands on **time**
- Difficultly in covering the required **syllabus**
- Perceived lack of **ICT skills**
- Need to be convinced of the **educational value** of playing a game

What makes a game more attractive?

- **Matching** the theme of a game to **syllabus**
- **Interesting** and **relevant** themes
- Transferable **skills**
- Having other **partners** available
- Providing extra **materials**

How can a game be used?

- **Viewpoints** and **Conflict Resolution** - suitable for History
- Using a game as part of **revision**
- Play games with themes **outside** the curriculum: e.g. personal and social issues

What is the effect of resources?

- The number of **computers** - how is chat affected?
- Extra **materials** - articles, internet
- How much **time** is there to complete a game?
- How many “**teachers**” are needed?

Can a short game be played?

“**The Future of My School**”

- Time restriction of an **hour**
- Two teams from the **same class**
- Topic was **current** and **relevant** to the students
- **Materials** (newspaper articles) were provided

Game Output

Merlin: Compare descriptions - Microsoft Internet Explorer

Game: The future of my school

Compare descriptions

What we have in common

| | | | |
|-----|-----|----------------|-----------------------------------|
| A1 | B1 | Money | £50,000 raised by the school |
| A7 | B2 | Money | the government will give £100,000 |
| A12 | B10 | community | adult education courses |
| A8 | B3 | current school | demolished |
| A13 | B15 | qualifications | higher grades |
| A3 | B8 | teachers | Specialist teachers |

| A: Challenging Chocolate CHANGE | | |
|---------------------------------|----------------|-------------------------------------------------------------------------------------------------------|
| 2 | community | benefits because there are more people interested with things associated with this rather than sports |
| 4 | location | located in the centre of hull |
| 5 | education | more academic |
| 6 | opportunities | there are different types of aspects of our subject |
| 9 | other schools | increase of student numbers |
| 10 | other schools | different specialist schools |
| 11 | qualifications | students can become qualified in certain subjects |
| 14 | teachers | strengthens quality of teachers |
| 15 | location | site sold |

| B: Hermione Tinkerbell | | |
|------------------------|-------------------|---------------------------------------------------------|
| 4 | Community | Raise awareness of different sports |
| 5 | Community | Local people can also use facilities |
| 6 | Different Schools | Many specialist schools |
| 7 | Health | Help students and the public keep fit and healthy |
| 9 | Community | Keep children off the streets |
| 11 | Community | Football, Rugby, Netball, Hockey, Swimming pool etc. |
| 12 | Current School | Site sold |
| 13 | New School | Not the Location, Hull fair ground, Walton Street. |
| 14 | New School | Location: First Lane Field, Costello, Some other Field. |

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Done Internet