



CompSci 230

Software Construction

Lecture Slides #3: Introduction to OOD S1 2015

Version 1.1 of 2015-03-12: added **return** to code on slides 10, 13

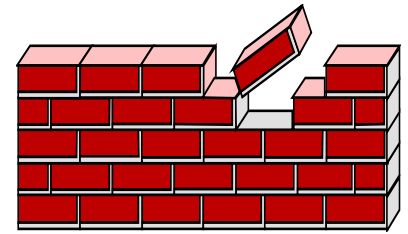


Agenda

- ▶ **Topics:**
 - ▶ Software Design (vs. hacking)
 - ▶ Object-Oriented Design (vs. other approaches to SW design)
 - ▶ Classes & Objects
 - ▶ Introduction to UML class diagrams
 - ▶ Object diagrams may be helpful for visualizing instantiations
 - ▶ Variables & Methods



Software Design



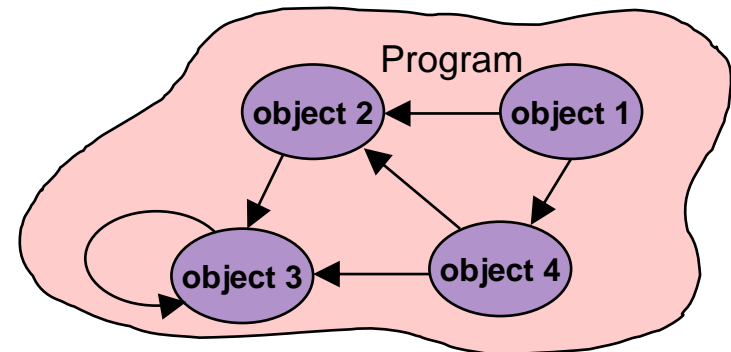
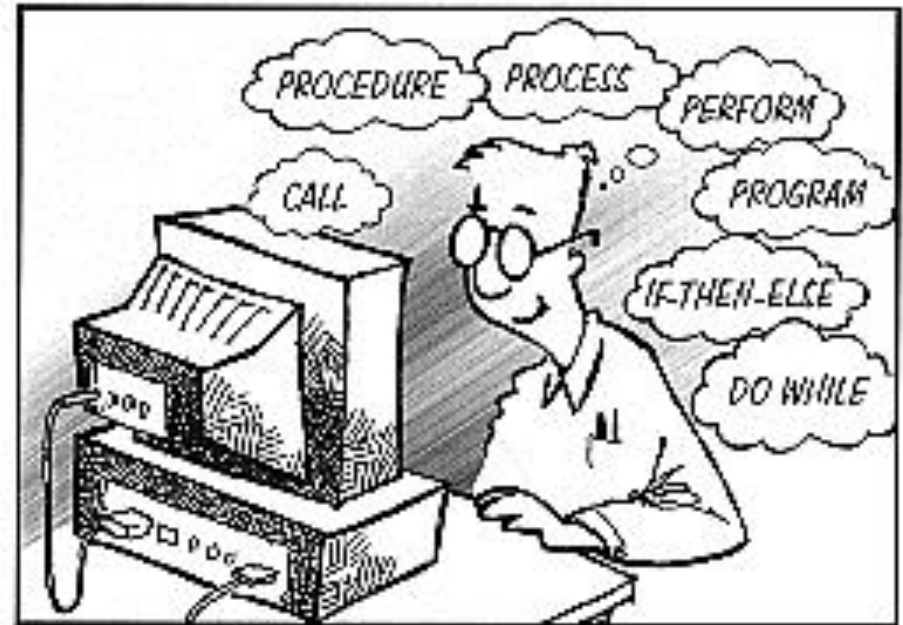
- ▶ **Communication:**
 - ▶ identify stakeholders, find out what they want and need.
- ▶ **Planning:**
 - ▶ list tasks, identify risks, obtain resources, define milestones, estimate schedule.
- ▶ **Modeling**
 - ▶ develop structure diagrams and use cases, maybe some other UML artifacts.
 - ▶ Different approaches: OO, procedural, data.
- ▶ **Construction:**
 - ▶ implement the software, with assured quality.
- ▶ **Deployment:**
 - ▶ deliver the software, then get feedback for possible revision.

To learn more:

R. Pressman, *Software Engineering: A Practitioner's Approach*, 7th Ed., 2010, pp. 14-15.

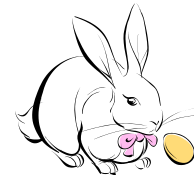
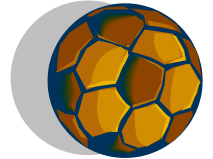
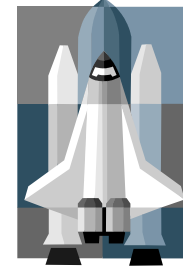
What is Object-Oriented Design?

- ▶ In **OO design**, a system is a
 - ▶ collection of interacting objects.
 - ▶ Each object should have simple attributes and behaviours.
 - ▶ Each object should have simple relations to other objects.
- ▶ In **procedural design**, a system is a
 - ▶ collection of basic blocks.
 - ▶ Each basic block should have a simple effect on local and global variables.
 - ▶ Basic blocks are linked by control-flow arcs: if/then/else, call/return, while/loop, for/loop, case, goto, ...
- ▶ In **data architecture**, a system is a
 - ▶ collection of data structures, with access and update methods.
 - ▶ Each data structure should have simple relations to other data structures.



What is an Object?

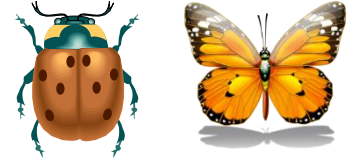
- ▶ A building block for OO development
 - ▶ Like objects in the world around us
 - ▶ Objects have state and behaviour
- ▶ Examples:
 - ▶ Dog
 - ▶ State/field/attribute: name, colour, isHungry, ...
 - ▶ Behaviour: bark(), fetch(), eat(), ...
 - ▶ Bicycle
 - ▶ State: gear, cadence, colour, ...
 - ▶ Behaviour: brake(), turn(), changeGear(), ...
 - ▶ VCR
 - ▶ State: brand, colour, isOn ...
 - ▶ Behaviour: play(), stop(), rewind(), turnOn(), ...



Classes & Objects

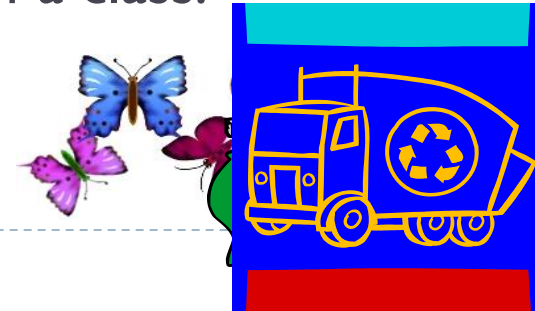
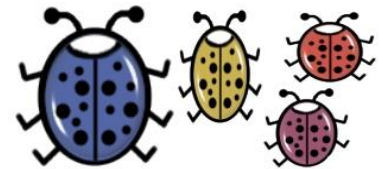
▶ Class

- ▶ A set of objects with shared behaviour and individual state
- ▶ Individual state:
 - ▶ Data is stored with each instance, as an **instance variable**.
- ▶ Shared behaviour:
 - ▶ Code is stored with the class object, as a **method**.
- ▶ Shared state may be stored with the class object, as a **class variable**.



▶ Object

- ▶ Objects are created from classes at runtime by **instantiation**
 - ▶ usually with **New**.
- ▶ There may be zero, one, or many objects (instances) of a class.
- ▶ Instantiated objects are **garbage-collected** if no other user-defined object can reference them.





Imagine a world of communicating objects

▶ Object

- ▶ An object remembers things (i.e. it has a memory): its state.
- ▶ An object responds to messages it gets from other objects.
 - ▶ It performs the method with the given parameters, then sends a response.
 - ▶ An object that receives a strange message may throw an exception. Be careful!
- ▶ An object's method may “ask for help” from other objects.
 - ▶ It sends a message to an object, and waits for a response.
 - ▶ A method may send a message to itself! This is called recursion. Be careful.

▶ Messages between objects

- ▶ Usually: **method calls** and **method returns**, sometimes **exceptions**.



Information Hiding

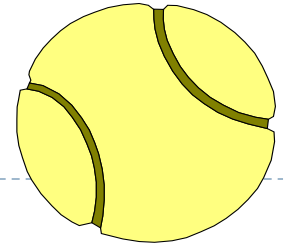
- ▶ The implementation details of a method should be of no concern to the sender of the message.
 - ▶ If a **JavaKid** tells a **JavaDog** to `fetch()`, the **dog** might run across a busy street during its `fetch()`.
 - ▶ Parameterised methods allow the senders to have more control over object behaviour. For example, a **JavaDog** might have a parameterised `fetch()` method:

```
ball = dog.fetch(SAFELY);
```

- ▶ Note: in these lecture slides, the word “should” indicates an element of style.
 - ▶ You should write Java code that is understandable to other Java programmers.



Example 1: Ball



Example: Ball.java

Ball
SIZE : int xPos : int yPos : int color : Color
<<create>> Ball(x : int,y : int,c : Color) paint(g : Graphics) : void move(deltaX : int,deltaY : int) : void

Attributes

- Represent the internal state of an instance of this class.

Constructor

- Creates the object

Methods

- Implement the processing performed by or to an object, often updating its state.
- If there are read and write methods for an attribute **x**, these **should** be called **getX()** and **setX()**.
 - You should learn Java's conventions for capitalisation and naming.

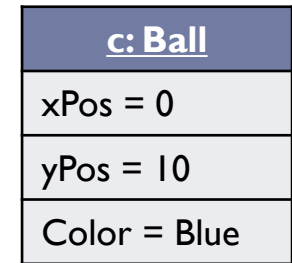
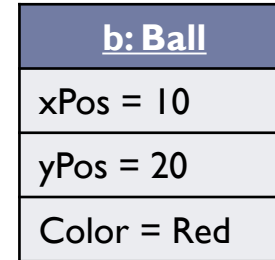
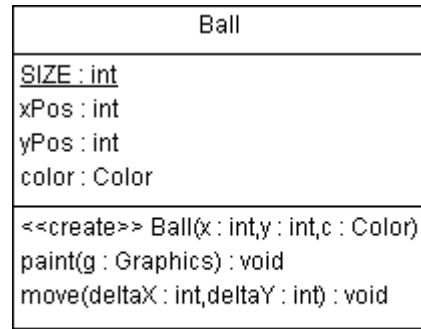
```
public class Ball
{
    public final static int SIZE = 20;
    private int xPos;
    private int yPos;
    private Color color;
    public Ball(int x, int y, Color c) {
        xPos = x;
        yPos = y;
        color = c;
    }
    public void move(int deltaX, int deltaY) {
        xPos += deltaX;
        yPos += deltaY;
    }
    public void paint(Graphics g) {
        g.setColor(color);
        g.fillOval(xPos,yPos,SIZE,SIZE);
    }
}
```



Object Instantiation

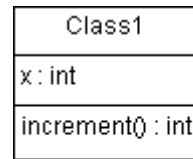
- ▶ When a constructor method is called, a new instance is created.

```
Ball b = new Ball( 10, 20, Color.Red );
Ball c = new Ball( 0, 10, Color.Blue );
```

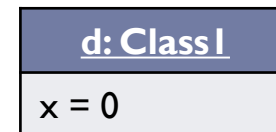


- ▶ If a class definition doesn't include a constructor method, the Java compiler inserts a default constructor with default initialisations.

```
public class Class1 {
    private int x;
    // Note no explicit constructor
    public int increment() {
        return ++x;
    }
}
```



```
Class1 d = new Class1();
```



Bleech!

10 } // is this good code?

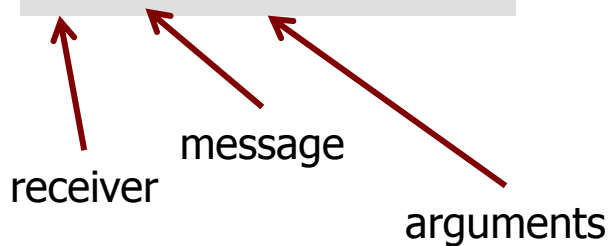


Message Passing

- ▶ In a method call, a message is passed to a **receiver** object.
- ▶ The receiver's response to the message is determined by its class.

```
Ball b = new Ball(10, 20, Color.Red);
```

```
b.move(50, 100);
```



Ball
<u>SIZE</u> : int
xPos : int
yPos : int
color : Color
<u><<create>></u> Ball(x : int, y : int, c : Color)
paint(g : Graphics) : void
move(deltaX : int, deltaY : int) : void

b: Ball

xPos = ~~10~~ 60

yPos = ~~20~~ 120

Color = Red

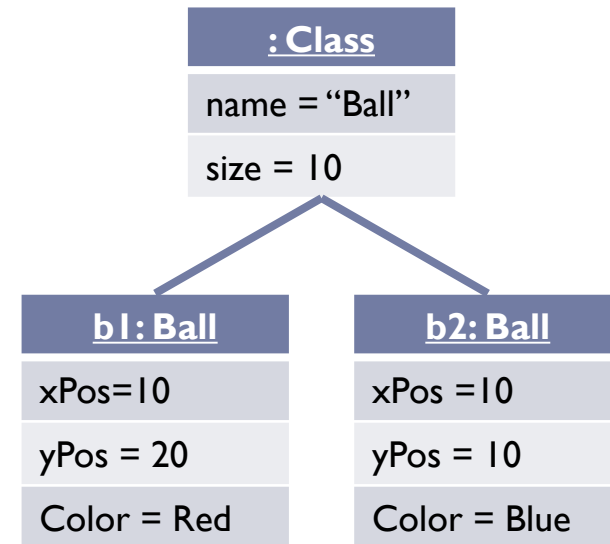
```
public class Ball {  
    ...  
    public void move(int deltaX, int deltaY) {  
        xPos += deltaX;  
        yPos += deltaY;  
    }  
}
```



Instance & Class Variables

- ▶ **Class variables are statically allocated, so they**
 - ▶ are shared by an entire Class of objects.
 - ▶ The runtime system allocates class variables once per class, regardless of the number of instances created of that class.
 - ▶ Static storage is allocated when the class is loaded.
 - ▶ All instances share the same copy of the class variables.
- ▶ **Instance variables are dynamically allocated, so they**
 - ▶ may have different values in each instance of an object.
 - ▶ When an object is instantiated, the runtime system allocates some memory to this instance – so that it can “remember” the values it stores in instance variables.
- ▶ **Test your understanding:**
 - ▶ List the names of all class variables in Ball.
 - ▶ List the names of all instance variables in Ball.

Ball
<u>SIZE</u> : int
xPos : int
yPos : int
color : Color
<<create>> Ball(x : int,y : int,c : Color)
paint(g : Graphics) : void
move(deltaX : int,deltaY : int) : void





Instance & Class Methods

- ▶ Instance methods operate on **this** object's instance variables.
 - ▶ They also have read & write access to class variables.
 - ▶ E.g. _____
- ▶ Class methods are **static**.
 - ▶ Class methods cannot access instance variables.
 - ▶ Class methods are handled by the “class object” – they can be called even if there are no instances of this class.
 - ▶ (Example on the next slide.)

```
public class Class1 {  
    private int x;  
    public int increment() {  
        return ++x; // or x++ ?  
    }  
}
```

Class1
x: int
increment(): int



Class1App

```
public class Class1App {
    public static void main( String[] args ) {
        Class1 x = new Class1();
        System.out.println(
            "Without initialisation, ++x = "
            + x.increment()
        );
        System.out.println(
            "After another incrementation, ++x = "
            + x.increment()
        );
    }
}
```

Class1App
<u>main(args : String[]) : void</u>



BallApp

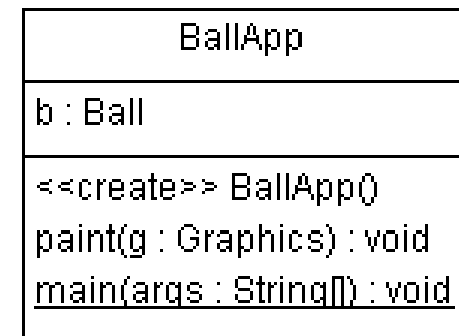
```
import java.awt.*;
import java.awt.event.*;

public class BallApp extends Frame{
    Ball b = new Ball( 20, 30,  Color.blue );

    public BallApp() {
        addWindowListener(
            new WindowAdapter() {
                public void windowClosing(
                    WindowEvent e
                ) {
                    System.exit( 0 );
                }
            }
        );
        setSize( 300,  200 );
        setVisible( true );
    }
}
```

```
public void paint(Graphics g) {
    b.paint( g );
}

public static void main(
    String[] args
) {
    new BallApp();
}
}
```

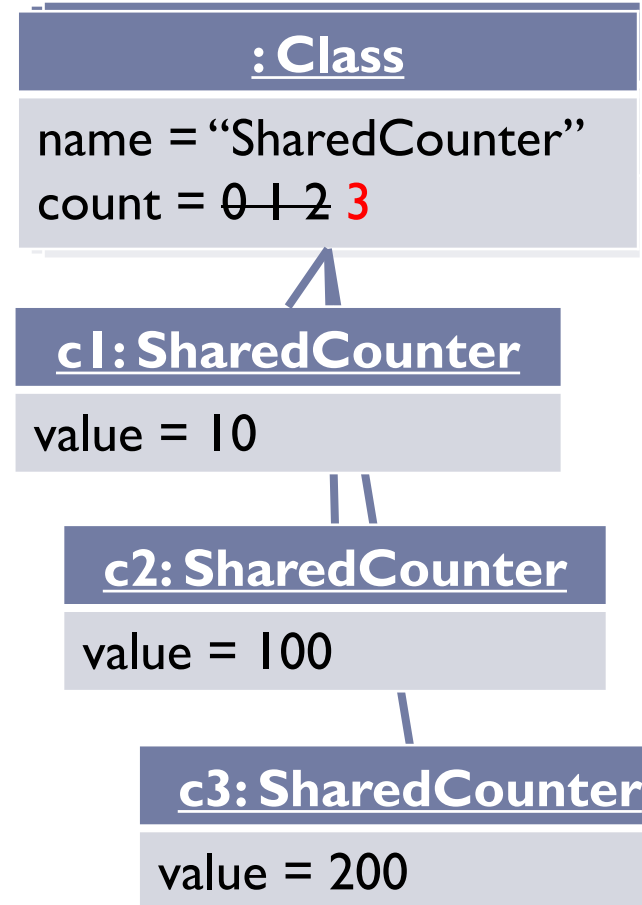


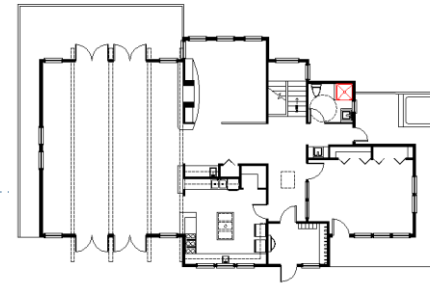


```
public class SharedCounter {  
    private static int count;  
    private int value;  
    public SharedCounter(int value) {  
        this.value = value;  
        count++;  
    }  
    public int getValue() {  
        return value;  
    }  
    public static int getCount() {  
        return count;  
    }  
    public String toString() {  
        return "value=" + value + " count=" + count;  
    }  
}
```

```
public static void main(String[] args) {  
    SharedCounter c1 = new SharedCounter(10);  
    SharedCounter c2 = new SharedCounter(100);  
    SharedCounter c3 = new SharedCounter(200);  
    System.out.println(c1 + " " + c2 + " " + c3);  
}
```

SharedCounter
<u>count</u> : int value : int
«create» SharedCounter(value : int) <u>getCount()</u> : int toString() : String





▶ Unified Modeling Language (UML)

- ▶ When creating complex OO systems, where do we start?
- ▶ When building complex systems, it might be worthwhile to plan things out before you start coding!
 - ▶ When building a house, we usually have a set of plans.
- ▶ UML is a language which allows us to graphically model an OO system in a standardised format.
 - ▶ This helps us (and others!) understand the system.
- ▶ There are many different UML diagrams, allowing us to model designs from many different viewpoints. Roughly, there are
 - ▶ Structure diagrams (documenting the architecture), e.g. class diagrams
 - ▶ Behaviour diagrams (documenting the functionality), e.g. use-case diagrams



Object Diagrams in UML

- ▶ In this lecture, I have drawn some **object diagrams of instance models** (using coloured boxes).
 - ▶ An object diagram is a graphic representation of an instance model, showing the state of a system after some objects have been instantiated, and after some variables of these objects have been updated.
 - ▶ Object diagrams are very helpful in tuition, but are *not commonly used outside the classroom*.
- ▶ Please focus on the basics.
 - ▶ Understand the distinction between static variables and instance variables.
 - ▶ Develop a working understanding of instantiation – this is a crucial concept!
 - ▶ Learn how to draw UML-standard class diagrams.
 - ▶ Honours-level students *might* want to learn more about object diagrams. I recommend “[Modelling instances of classifiers using UML object diagrams](#)”, online Help resource for the IBM Rational Software Modeler, available 4 March 2014.



Tool Support: Eclipse & ArgoUML?

- ▶ You will need a Java development environment. I strongly recommend [Eclipse](#).
 - ▶ The de-facto industry standard for Java developers. It's FOSS: free and open-source software. Its codebase is robust and is under active development. Your tutors will help you learn Eclipse.
 - ▶ Alternatively, you may use `javac` and a text editor (e.g. emacs) with Java support
 - ▶ I reckon every Java developer should know how to run `javac` from a console, but I won't attempt to teach this!
- ▶ You will draw some class diagrams and use-case diagrams. Options:
 - ▶ [ArgoUML](#)
 - ▶ Supports forward- and reverse-engineering.
 - Class diagrams → Java skeletons. Java classes → class diagrams.
 - ▶ FOSS, works ok but missing some features such as an “undo” button – save your versions carefully!
 - ▶ No longer under active development: v0.34 is dated 15 December 2011.
 - ▶ Not on lab image – you'll have to download and unzip the [binary distribution](#) in your ehome directory (or on your USB pendrive) then double-click on `argouml.jar` (this is an “executable jarfile”). See <http://argouml-stats.tigris.org/documentation/quickguide-0.32/ch02s02.html>.
 - ▶ Any general-purpose drawing package (e.g. Visio)
 - ▶ Warning: you'll have trouble with the fancy arrowheads in UML! Maybe Softwarestencils.com/uml/visio?
 - ▶ By hand:
 - ▶ This is your only option during exams and tests
 - ▶ You'll have to scan your drawings into your assignments (which are submitted online)



Review

- ▶ The OO approach is based on modeling the real world using interacting objects.
 - ▶ OO design is a process of determining what the stakeholders require, designing a set of classes with objects which will meet these requirements, implementing, and delivering.
- ▶ The statements in a class define what its objects remember and what they can do (the messages they can understand), that is, they define
 - ▶ Instance variables, class variables, instance methods, and class methods
- ▶ The hardest concept in this set of lecture slides: instantiation.
 - ▶ Very important!
- ▶ A UML class diagram shows the “bare bones” of an OO system design.
 - ▶ It need not show all classes! (A diagram should not have irrelevant information.)