Today's lecture

- Topics
- Term Test Overview
- How to prepare for your test
- Revision/Exercises

COMPSCI 105 S1 2017 Principles of Computer Science

## Test Information

- The test is worth $15 \%$ of your final mark.
- Date: Monday 3rd April 2017
- Time: 6:15pm - 7:I5pm (Please arrive by 6pm as you will be given 5 minutes' reading time.)
- Read the instructions on filling out a Teleform sheet before you go to the test
- How to fill out a Teleform sheet
- Please bring your Student Id card, a pencil and an eraser

Room Allocations
You have been allocated one of these rooms in which to sit the test, based on your surname. Please attend the test in the room corresponding to your surname:
p PLT I/303-G20: Surname A - K
p HSBI/20IN-346:Surname L-Z

Test Information

- Time Allowed: I hour
- Closed book, no calculator
- Calculators are NOT permitted.
- Please notify Angela if you have a test clash
- You must answer all questions in this exam.
- Answer Section A (Multiple choice questions) on the Teleform answer sheet provided.
- Answer Section B in the space provided in this booklet.
- All material from the lectures, assignments and labs is relevant unless specifically
- Both questions and answer choices may contain Python code.

Teleforms
Fill in your Student ID Number in the STUDENT ID\# section.

- Also fill in one column for each digit of your Student ID Number.
- The example below shows a Student ID Number of 8677777 (with 7 digits)



## Test Overview

- Section A: Multiple choice questions
- 25 questions, total $=34$ marks
- Topics:
- Python Programming - functions (3 questions)
- Lists (3 questions)
- List comprehensions (3 questions)
- Equality, references and mutability (2 questions)
- Classes (5 questions)
- Exceptions (4 questions)
- JSON (I question)
, Complexity/Algorithm Analysis (4 questions)

Test Overview
Section B: Short answer questions
, 2 questions, total $=16$ marks
, Question 26: 10 marks (Write a custom class)

- Question 27: 6 marks
- a) Write a function...
b) Write a function...


## Why MCQ

- Because multiple choice exams contain many questions, they require students to be familiar with a much broader range of material than open answer exams do
- Multiple choice exams also usually expect students to have a greater familiarity with details
- Lower risk for students since there are more questions, misunderstanding/misreading a question has less severe results
- Faster to mark (results are out earlier)

Test Technique

- Get enough sleep before the test

Plan your exam - identify easy questions and do them first
v this boosts your confidence and avoids that you loose easy points because you run out of time

- When reading the question cover up the answer choices
- anticipate answer before seeing the possible answers
- If you see expected answer circle it, but check out other answers if one of them is better
- If you can't answer a question (say, I-2 min) come back to it later

If you run out of time at the end, do informed guesses
Don't panic :
b remember that everyone has to answer the same questions...
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## Python Programming

- Expression
- Arithmetic operators
| Relational operators >, >=, <, <=, ==
- Boolean operators and, or, not
- Conditionals
- Functions: name, arguments, return value
- Arguments: Default values
- Loops
- for, while
- The else clause
- Break, continue
- range


## Python Operator Precedence

| Operator | Description |
| :---: | :---: |
| () | Parentheses (grouping) |
| $f($ args...) | Function call |
| $x[$ index:index] | Slicing |
| $x$ [index] | Subscription |
| $x . a t t r i b u t e$ | Attribute reference |
| ** | Exponentiation |
| $\sim x$ | Bitwise not |
| +x, -x | Positive, negative |
| *, /, \% | Multiplication, division, remainder |
| +, - | Addition, subtraction |
| <<, >> | Bitwise shifts |
| \& | Bitwise AND |
| ^ | Bitwise XOR |
| \| 1 | Bitwise OR |
| $\begin{gathered} \text { in, not in, is, is not, } \\ <,<=,>, \text {, }>=, \\ <>,!=,== \end{gathered}$ | Comparisons, membership, identity |
| not x | Boolean NOT |
| and | Boolean AND |
| or | Boolean OR |
| lambda | Lambda expression |

Sequences

## - Mutable \& Immutable

- An immutable object is an object whose state cannot be modified after it is created
, Immutable:Tuple, String
, Mutable:List
Operations: Operation Name Operator Explanation
indexing
concatenati
repetition repetition $\quad+\quad$ Combine sequences together membership in Ask whether an item is in of time
length in Ask whether an item is in a sequence
slicing $\quad[:]$ Extract a part of a sequence
- Slicing:

```
>>> name = 'Andrew'
```

- If the step size is negative, it starts at the end and steps Dackward towards the start.

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## Lists \& List Comprehension

- Methods:
- append, insert, remove, extend, reverse, sort...
- Operators
b +, += etc
- List Comprehension
[expression for variable in sequence if condition]

Reference: == Vs is

- $=$
- Checks if the value of two operands are equal or not, if yes then condition becomes true
b is
- Evaluates to true if the variables on either side of the operator point to the same object and false otherwise.


## Lists



- Part 3:
list_a $=[1,2,3]$
Part 2: list_b = list_a
list_b.append (4)
print(list_a)
print (list_b)
print(list_a == list_b, list_a is list_b)
- Part I:

```
def q1_1():
    list_a = [1, 2, 3]
    list_b = list_a
    print(list_a == list_b, list_a is list_b)
```

Part

```
def q1_3():
```

def q1_3():
list_a = [1, 2, 3]
list_a = [1, 2, 3]
list_b = list_a

```
list_b = list_a
```

| Create a new list |
| :---: |




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Jonathan has an Apple iPhone 4
Alastair has a Sumsung Galaxy

- Complete the MobilePhone class so that when the following code fragment is run, it produces the output as above.
jonathansPhone = MobilePhone("Apple", "iPhone 4") alastairsPhone = MobilePhone("Sumsung", "Galaxy") print("Jonathan has an " + str (jonathansPhone)) print("Alastair has a " + str(alastairsPhone)


## The MobilePhone Class

- Complete the constructor, $\qquad$ repr $\qquad$ st $\qquad$ method

```
class MobilePhone
    def __init__(self, brand, model):
    def __repr__(self):
        return 'MobilePhone({0}, {1})'.format(
    def __str__(self):
        return
```



Point class (add, radd, iadd)

| $\mathrm{p}=\operatorname{Point}(1,2)$ <br> $\mathrm{q}=\operatorname{Point}(3,4)$ | No __add__ | with__add_- |  |
| :--- | :--- | :--- | :--- |
|  | r=p+q <br> print(r) | TypeEError: unsupported $\ldots$. <br> +:'Point' and 'Point' | $(4,6)$ |


|  | with __add | with _add_ <br> + isinstance(other, Point) |
| :---: | :---: | :---: |
| $\begin{aligned} & r=p+2 \\ & \text { print }(r) \end{aligned}$ | AttributeError:...no attribute ' $x$ ' (case 3) | $\begin{aligned} & (3,4) \\ & \text { (case 4) } \end{aligned}$ |
|  | with __add <br> + isinstance(other, Point) | with __radd |
| $\begin{aligned} & r=2+p \\ & \text { print }(r) \end{aligned}$ | TypeError: unsupported ... +: 'int' and 'Point" (case 5) | $\begin{aligned} & (3,4) \\ & \text { (case 6) } \end{aligned}$ |


|  | with_add__ <br> + isinstance(other, Point) | with_iadd__ |
| :--- | :--- | :--- |
| $\mathrm{r}=\mathrm{p}$ <br> $\mathrm{p}+=\mathrm{q}$ <br> $\mathrm{print}(r, p, r$ is $p)$ | $(1,2)(4,6)$ False | $(4,6)(4,6)$ True \#make changes in place |
| 22 | (case 7$)$ | (case 8$)$ |

## 2015 S1 1-8 : Square class

def __le__(self, other):
if not isinstance(other, Square): return False
return self.area() <= other.area()
def __ne__(self, other):
if not isinstance(other, Square): return False
return self.area() != other.area()
def __eq_(self, other):
if not isinstance(other, Square): return False
return self.area() == other.area()

## Q1-2

$r=$ Square(5)
$s=$ Square $(10)$
Which of the following code fragment will have False as output?
(a) print( $r==s$ )
(b) print(r.area())
(c) print(r.perimeter()
Different area()
25 Vs 100
(d) $\operatorname{print}(\mathrm{r}<=\mathrm{s})$
(e) None of the above
$r=$ Square $(5)$
$s=$ Square $(10)$
$s=$ Square(10)
$t=$ Square (2)
$\mathrm{u}=$ Square(4)
Which of the following code fragment will cause a TypeError exception?

(a) print(s.area())
(b) $\operatorname{print}(\mathrm{u}<\mathrm{s})$
(c) print(t.perimeter())
(d) $\operatorname{print}(r==u)$
(2)

| $\begin{aligned} & r=\text { Square }(5) \\ & s=\text { Square(I0) } \\ & \text { r.scale(2) } \\ & \text { print(r }!=s, \text { r.area()) } \end{aligned}$ | $\begin{gathered} \text { r.Side }=10 \\ \text { s.Side }=10 \\ \text { Same area } \\ \text { False } 100 \end{gathered}$ |
| :---: | :---: |
| $\begin{aligned} & r=\operatorname{Square}(5) \\ & s=\operatorname{Square}(10) \\ & \mathrm{t}=\operatorname{Square}(4) \\ & \mathrm{u}=\operatorname{Square}(6) \\ & \operatorname{print}(\mathrm{r}!=\mathrm{s}, \mathrm{~s}<=\mathrm{r}, \mathrm{u}<=\mathrm{t}) \end{aligned}$ | False 100 $\begin{aligned} & \text { r.area() }=25 \\ & \text { s.area() }=100 \\ & \text { t.area() }=16 \\ & \text { u.area() }=36 \end{aligned}$ <br> True False False |
| $\begin{aligned} & r=\text { Square }(5) \\ & s=\text { Square }(10) \\ & u=r \\ & \operatorname{print}(r!=s, r \text { is not } s, s \text { is } u, s!=u) \end{aligned}$ | $\begin{aligned} \text { r.area( }) & =25 \\ \text { s.area( }) & =100 \end{aligned}$ <br> $u$ and $r=$ same memory location |
| $\mathrm{r}!=\mathrm{s}(25 \mathrm{Vs} \mathrm{100)}->$ True <br> r is not s (two objects) $->$ True <br> s is u (two objects) $->$ False |  |



What is the output of the following code fragment?

```
result = ''
try:
    num = 100 / 0
    result += 'a'
except ZeroDivisionError:
    result += 'b'
except:
    result += 'c'
finally:
    result += 'd'
print(result)
```


## Exceptions

- Given the following code fragment...
result = ''
try:
num $=$...
- What is the output if ...

$$
\text { num }=\text { int('Hello') }
$$

Traceback (most recent call last):.

ValueError: invalid literal for int() with base 10: 'Hello'
num $=200 / 0$
result += 'b'
except ValueError:
result += 'c'
except:
result += 'd'
finally:
result += 'e'
except ZeroDivisionError:
result += 'f'
finally:
result += 'g'
print(result)

Exceptions

- Given the following code fragment...
result = ''
try:
num = ...
result += 'a'
try:
num $=200 / 0$ result $+=$ ' $b$
except ValueError:
result $+=$ 'c'
except:
result += 'd'
finally:
result += 'e'
except ZeroDivisionError:
result += 'f'
finally:
result += 'g'
print(result)
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output if..
num $=100$
print(result)


## Exceptions

- Given the following code fragment...


## Complexity

Big O for an algorithm
result = ''
try:
num $=$. .
result += 'a'
try:

$$
\begin{aligned}
& \text { num }=200 / 0 \\
& \text { result }+=\text { 'b' }
\end{aligned}
$$

except ValueError: result += 'c'
except:
result += 'd'
finally:
result += 'e'

- What is the output if ...
num $=100 / 0$

ZeroDivisionError:
Comparison of Growth Rate:
$\mathrm{O}(1)<\mathrm{O}\left(\log _{2} \mathrm{n}\right)<\mathrm{O}(\mathrm{n})<\mathrm{O}\left(\mathrm{n}^{*} \log _{2} \mathrm{n}\right)<\mathrm{O}\left(\mathrm{n}^{2}\right)<$
Calculating Big-O
$\mathrm{O}\left(\mathrm{n}^{3}\right)<\mathrm{O}\left(2^{n}\right)$

- Straight line code
- Loops
- Nested Loops
- Consecutive Statements
, If-then-else statement
- Logarithmic


## finally:

result += 'g'
print(result)


## Complexity

-What is the Big-O complexity of the following function?

```
def q6(my_list):
    n = len(my_list)
    result = 100
    result =
    i=n -3
        result = result // my_list[i]
        i = i // 2
    return result
```

- If we have an algorithm that is $\mathrm{O}(\mathrm{n})$ and it will run for 10 seconds for a problem size 1000
- Now if we have the problem size 2000, what is the approximate run time in seconds?
- This means that if we were to make a graph showing how the number of inputs, n , relates to the amount of time required to perform the task, that we would expect the graph to be linear, if 1000 inputs take 10 seconds, then 2000 inputs takes 20 seconds

Complexity
-What is the Big-O complexity of the following function?

```
def q7(n)
    amount = 0
    i = n
    while i > 1.
        for j in range (1,5):
        amount = amount + j * 3
        i = i // 2
    return amount
```

- $O\left(n^{\wedge} 2\right)$ would be read as "Big-oh of $n$ squared"

If 1000 inputs takes 30 seconds, then 2000 inputs takes 2 minutes.

- How did we get that? Because $\mathrm{n}^{\wedge} 2$ where we are doubling n b $=>(2 n)^{\wedge} 2$ => $\left(2^{\wedge} 2\right)\left(n^{\wedge} 2\right)=>4\left(n^{\wedge} 2\right)$
- And we know that $\mathrm{n}^{\wedge} 2$ is 30 seconds, so $4\left(\mathrm{n}^{\wedge} 2\right)$ must be $4 * 30$ seconds which is 2 minutes.

