

Exercises

- What is the output of the following code fragment?

```
def ex6():
    i = 0
    while i < 5:
        print(i)
            i += 1
            if i == 3:
    else:
        se: print(0)
ex6()
```

                    print (True or False and False)
                    print( (True or False) and False )
        value \(=12\)
        print( value>10 or value<=5 and value!=12)
        print( (value>10 or value<=5) and value!=12)
    
## Lists

- Lists are a built-in type in Python
- Use square brackets to signify a list
- Lists can contain any type of data, or any mixture of data

```
my_list1 = [1, 2, 3]
my list2 = ['Hello', 'Is', 'there', 'anybody', 'out', 'there?']
my_list3 = [1, 5.899, 'Hello']
my_list4 = [4, 2, 6, 9, 3]
```

my_list $\longrightarrow$| $\mathbf{4}$ | $\mathbf{2}$ | $\mathbf{6}$ | $\mathbf{9}$ | $\mathbf{3}$ |
| :--- | :--- | :--- | :--- | :--- |

## List functions

- Numerous list functions are supported
, Use help(list) to find out the functions
- Examples:
>>> $x=[1,2,3]$
>>> len ( $x$ )

>>> x += [5]
>> 3 in $x$
>>> $x[0]$
>>> $[1,2,3]$ * 2

$[1,2,3,4]$

```
\[
[1,2,3,5]
\]
```

1
[1, 2, 3, 1, 2, 3]

## List comprehensions

List comprehensions: Syntax 1

## - A powerful feature of the Python language.

- A list can be created using instructions that appear within the square brackets
- Generate a new list by applying a function to every member of an original list.
" The syntax of a "list comprehension" is tricky.
- If you're not careful, you might think it is a for-loop, an 'in' operation, or an 'if' statement since all three of these keywords ('for', 'in', and 'if') can also be used in the syntax of a list comprehension.
- It's something special all its own.

| my_list $=[x$ for $x$ in range $(0,10)]$ |  |
| ---: | :--- |
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- Calculation...
vec $=[2,4,6]$ li $=$ [3*x for $x$ in vec]

The general format is as follows:
[expression for variable in sequence]
*Where expression is some calculation or operation acting upon the variable.

- For each member of the sequence, calculate a new value using expression, and then we collect these new values into a new list which becomes the return value of the list comprehension.

Examples:

$$
\text { my_list }=[c \text { for } c \text { in 'Ann'] }
$$

## freshfruit $=$ [' banana', ' loganberry ']

li $=$ [weapon.strip() for weapon in freshfruit]

- Write a list comprehension that generates all the odd numbers between I and 50
- Using a range function:


## List Comprehension Syntax 2

- If the original list contains a variety of different types of values, then the calculations contained in the expression should be able to operate correctly on all of the types of list members.

```
values = ['hello', [1,2], (3,5)]
li = [len(n) for n in values]
```

[5, 2, 2]

- If the members of list are other containers, then the name can consist of a container of names that match the type and "shape" of the list members.

$$
\begin{aligned}
& \text { values }=\left[\left('^{\prime}, 1\right),\left(b^{\prime}, 2\right),\left(c^{\prime}, 7\right)\right] \\
& \mathrm{li}=[\mathrm{n} * 3 \text { for }(x, n) \text { in values] }
\end{aligned}
$$

## List Comprehension Syntax 4

- We can also create ...

vec $=[2,4,6]$
li $=$ [\{x: $x * * 2\}$ for $x$ in vec]

| ) a list of list: | $\begin{gathered} \left.\left[\begin{array}{cc} {[2,} & 4], \end{array}\right] 4,16\right] \\ [6,36]] \end{gathered}$ |
| :---: | :---: |
| $\begin{aligned} & \text { vec }=[2,4,6] \\ & \text { li }=[[x, x * * 2] \text { for } x \text { in vec }] \end{aligned}$ |  |

## List Comprehension Syntax 5

- With Two sequences...

```
vec1 = [2, 4, 6]
[8, 6, -18, 16, 12,
    -36, 24, 18, -54]
vec2 = [4, 3, -9]
li = [x*y for x in vec1 for y in vec2]
    * 2*4, 2*3, 2*(-9)
    - 4* 4, 4*3, 4*(-9)
    , 6*4,6*3,6*(-9)
li = [x+y for x in vec1 for y in vec2]
```

$[6,5,-7,8,7$,
$\begin{array}{lll}{[5, ~ 10, ~ 9, ~} & -3]\end{array}$

## List Comprehension Syntax 5

- With Two sequences...

```
vec1 = [2, 4, 6]
vec2 = [4, 3, -9]
li = [vec1[i]*vec2[i] for i in range(len(vec1))]
\(\mathrm{i}=0, \mathrm{i}=\mathrm{I}, \mathrm{i}=2\) (execute three times)
) \(2 * 4,4 * 3,6 *(-9)\)
```

Examples:

- Examples:

```
vec = [2, 4, 6]
my_list = [3*x for }x\mathrm{ in vec if x > 3]
```

Only 4 and 6 satisfy the filter condition.
, $3 * 4,3 * 6$
So, only 12 and 18 are produced.
vec $=[2,4,6]$[]

* Get all the factors of a number:

$$
\begin{aligned}
& \mathrm{n}=6 \\
& \text { my_list }=[\mathrm{x} \text { for } \mathrm{x} \text { in range }(1, \mathrm{n}+1) \text { if } \mathrm{n} \% \mathrm{x}==0]
\end{aligned}
$$

## Exercise 2

- Create a list of all the vowels in the string:
, Example:"solidarity"
- Output: ['o', 'i', 'a', i']

```
word = 'solidarity
vowels = 'aeiou'
```

...

## Exercise

- Write a list comprehension that generates a list of tuples.
, The tuple contains the number (even number between 0 to 9), the square of the number, and the cube of the number.


## $[(0,0,0),(2,4,8),(4,16,64)$, <br> $(6,36,216),(8,64,512)]$

## Summary: Features of lists

## - Information in a list is stored contiguously in memory

- location of the information can be calculated
- location $=$ start of the list + index * size of each element


## Efficiency issues

- It takes the same time to access any of the elements
- Slow to move elements around (i.e. add and delete elements from within the list)

Exercise 3

- What is the output of the following code fragment?

```
li = [(x,y) for x in range(3) for y in range(2)]
print(li)
```

