## Learning outcomes

- A student who successfully completes this course will be able to:
- Define a class to model and represent an object
* Write code which handles important exception types
* Use a standard data interchange format for reading and writing complex data types
- Write programs that store and manipulate data in standard linear data structures (arrays, linked lists, stacks, queues) and non-linear data structures (hash tables, trees)
- Compare the efficiency of algorithms using standard big-O notation
- Implement recursive solutions to simple problems
- Implement recursive data structures such as linked lists and trees
- Explain the basic algorithm for any of the studied sorting methods
b use regular expressions to extract data from a body of text


## Lecturers \& Tutors

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## Assessment

- Note: Students must obtain a pass in both the practical (assignments) and non-practical work (test + exam) in order to pass as a whole
- Practical
- 10 Laboratories (1\% each)
- 3 Assignments (5\% each)
$\qquad$
- Monday 3 ${ }^{\text {rd }}$ Aprill, 6:15pm-7:15pm
- Email Angela (angela@cs.auckland.ac.nz) if you are unable to attend the test.
- The test is 60 minutes long plus 5 minutes of reading time.
- Final Exam
- Date to be announced

Laboratories

## - All Laboratories will be started from Monday I3 Mar.

- You must attend an hour tutorial lab sessions each week. You should attend the same lab times each week.
- There are 10 labs and each lab is worth I\% of your final mark.
- Venue: B75
$\square$ Thursday 5:00pm-6:00pm
$\square$ Friday 9:00am-10:00am
$\square$ Friday 10:00am-11:00am
$\square$ Friday 1 1:00am-12:00noon
$\square$ Friday 5:00pm-6:00pm
- At your lab time you will be given programming problems to solve.

Code Runner

- The CodeRunner tool is designed to help you practise by presenting you with a set of coding and other exercises. Students can work with online exercises using the Moodle learning system.
Information about using CodeRunner is available on CompSci 105 assignments web page
- https://www.coderunner.auckland.ac.nz/moodle/


## Assignments

## - Assignments

- There are 3 assignments in total worth $15 \%$ of your final mark.
- You are required to write and submit one or more programs.
- Assignments are handed in using the Assignment Drop Box
- https://adb.auckland.ac.nz/Home


## Resources

Lecture slides
-https://www.cs.auckland.ac.nz/courses/compsci 105sIc/lectures/

- Lecture Recordings
- Note:All marks, lecture recordings and announcements can be found on the Canvas system. https://canvas.auckland.ac.nz
- Forum
, Question and answers - peers, tutors and lecturers
, https://forums.cs.auckland.ac.nz/
- Textbook
, Problem Solving with Algorithms and Data Structures using Python
- Online, free, open source
, http://interactivepython.org/runestone/static/pythonds/index.html
- Additional resources
- Python.org
- PythonTutor.com
, https://www.cs.auckland.ac.nz/courses/compscil 05 s Ic/resources/
- For information about resources, textbook, references, assessment, people involved in the course and lots more


## Class Representative

Kahoot
Kohoot!

- Must elect a class rep
- Attends 2 staff student meetings
- Pass on student concerns to lecturers



## Revision - Python Programs

- Python is a programming language designed to be easy to read
b Each step in the program is known as a statement
- A program is a sequence of statements
- Ways of running a program
- Interactive execution - great for learning
- Creating a module (file) and executing the module
- Download from http://python.org/download/
- Python comes with a large library of standard modules
- There are several options for an IDE

IDLE - works well with Windows

- Emacs with python-mode or your favorite text editor

Eclipse with Pydev (http://pydev.sourceforge.net)
Notepad++

## Variables

- Variables store information
- Information is divided into different types
- Python is dynamically typed
- Variables do not need to be declared before they are used

Basic types

- Integers
- Floats
$x=3.456$

2.5

Floats $\quad \mathbf{x}=3.456$
Strings

- Can use "" or" to specify with "abc" == 'abc'
- Use triple double-quotes for multi-line strings or strings than contain both ${ }^{\prime}$ and " inside of them
""a'b"c"""


## Assignment

- Binding a variable in Python means setting a name to hold a reference to some object
- Assignment creates references, not copies
- Names in Python do not have an intrinsic type, objects have types
- Python determines the type of the reference automatically based on what data is assigned to it
- You can assign to multiple names at the same time

This makes it easy to swap values
Assignments can be chained $\quad \mathbf{x}, \mathbf{y}=2,3$

$$
\begin{aligned}
& x, y=2,3 \\
& a=b=x=2
\end{aligned}
$$

## Tracing code

## Keep track of the contents of variables

, Write down the name of each variable

* Change the value when (and only when) an assignment occurs
- When you change a value, cross out the old one and write a new one
length_in_inches: 50100
length_in_cms: 254.0

Suppose that there are 4 variables names $\times 0, x I, x 2$ and $x 3$. Write the code to move the values stored in those variables to the left, with the leftmost value ending up in the rightmost variable, as shown in the diagram below.


$$
\text { print }(x 0, x 1, x 2, x 3)
$$

## Accessing Non-Existent Name

- Accessing a name before it's been properly created (by placing it on the left side of an assignment), raises an error

```
>>> Y
Traceback (most recent call last):
NameError: name ' }y\mathrm{ ' is not defined
>>> y = 3
>>> y
3
```


## Exercise 2

- Which of the following will not produce "helloworld" in the output?

```
print("hello", end="")
print("world")
print("hello", "world")
print("hello", "world", sep="")
print("helloworld")
- The print statement has been replaced with a print() function
* Elements separated by commas print with a space between them
\[
\begin{aligned}
& \text { Old: print "The answer is", } 2 * 2 \\
& \text { New: print("The answer is", } 2 * 2 \text { ) }
\end{aligned}
\]
- You can also customize the separator between item
```

print("There are <", 2**32, "> possibilities!")
print("There are <", 2**32, "> possibilities!", sep="")

```
are \(<4294967296\) > poss.
..are <4294967296> poss..

By default, a newline (" \(\mid \mathrm{n} "\) ) is written after the last value in args. You may specify a different line terminator, or no terminator at all.
```

print(4, end=' ')
print('hello')

```

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Expression
An expression is part of the program that can be evaluated (i.e. when the computer follows the rules that define the instructions, an expression turns into a value).


An expression can be used anywhere that a value is used

Example
Boolean values and related operators

\section*{- Floor division and modulus}
- Integer part of a division, and remainder after division
- What do each of the following expressions evaluate to?
\begin{tabular}{|c|c|}
\hline & \(10+4\) \\
\hline & \(10-4\) \\
\hline & \(10 * 4\) \\
\hline & \(10 / 4\) \\
\hline & \(10 * * 4\) \\
\hline & \(10 / / 4\) \\
\hline & 10000 \\
\hline & \(10 \% 4\) \\
\hline
\end{tabular}


\section*{Conditionals}
- Code is executed if the condition is true
\begin{tabular}{|cl|l|}
\hline if name \(==\) "Andrew": & name & Andrew \\
\hline print ("Hi Andrew") & \(n\) & 6 \\
\hline
\end{tabular}
if \(n\) o 2
print("Even number")
else:
print("Odd number")
if \(\mathrm{n}<0\) :
print("Negative number")
elif \(\mathrm{n}>0\) :
print("Positive number")
else:
print("Zero")

\section*{Hi Andrew}

Even number

\section*{2828
\(x^{*}\) \\ Functions}
- A function is a sequence of instructions designed to perform a task, and is packaged as a unit.
- Functions have a name
- Functions accept arguments/parameters
- Functions return values
def rectangle_area (width, height): return width * height

\section*{- Syntax}
- Indentation rather than braces are used to signify blocks of code
- Variables defined within the scope of a function are not available outside the function

\section*{Exercise 3}
- Write a function that calculates the area of a circle
- area \(=\pi r^{2}\)

\section*{Arguments: Default values}

\section*{Parameters can be assigned with default values}
- If the function is called without the argument, the argument gets its default value.
, They are overridden if a parameter is given for them.
* The type of the default doesn't limit the type of a parameter.
```

def foo(x=3):
print(x)

```
foo ()
foo (10)
foo('hello')

\section*{Arguments: Named}
- Arguments can be specified in any order by using named arguments.
- Note: any positional arguments must be come before named ones in a call.
| Example: def info(value, spacing=10, collapse=1):


File Input \& Output
\begin{tabular}{|l|l|}
\hline inflobj \(=\) open('data', 'r') & Open the file 'data' for input \\
\hline S = inflobj.read() & Read whole file into one String \\
\hline \(\mathrm{S}=\) inflobj.read(N) & Reads N bytes ( \(\mathrm{N}>=1\) ) \\
\hline \(\mathrm{L}=\) inflobj.readlines() & Returns a list of line strings \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline outflobj = open('data', 'w') & Open the file 'data' for writing \\
\hline outflobj.write(S) & Writes the string S to file \\
\hline outflobj.writelines(L) & Writes each of the strings in list L to file \\
\hline outflobj.close() & Closes the file \\
\hline
\end{tabular}
- Sequences allow you to store values in an organized fashion.
- Tuple: ('john', 32, [CMSC])
- A simple immutable ordered sequence of items
- Items can be of mixed types, including collection types
- Strings:"John Smith"
- Immutable
- List: [I, 2, 'john', ('up’, 'down’)]
- Mutable ordered sequence of items of mixed types

Python Operator Precedence
\begin{tabular}{|c|c|}
\hline Operator & Description \\
\hline () & Parentheses (grouping) \\
\hline f(args...) & Function call \\
\hline \(x[\) index:index] & Slicing \\
\hline \(x\) [index] & Subscription \\
\hline \(x . a t t r i b u t e\) & Attribute reference \\
\hline ** & Exponentiation \\
\hline \(\sim x\) & Bitwise not \\
\hline +x, -x & Positive, negative \\
\hline *, /, \% & Multiplication, division, remainder \\
\hline +, - & Addition, subtraction \\
\hline <<, >> & Bitwise shifts \\
\hline \& & Bitwise AND \\
\hline ^ & Bitwise XOR \\
\hline 1 & Bitwise OR \\
\hline \[
\begin{gathered}
\text { in, not in, is, is not, } \\
<,<=,>, \quad>=, \\
<>,!=,==
\end{gathered}
\] & Comparisons, membership, identity \\
\hline not \(x\) & Boolean NOT \\
\hline and & Boolean AND \\
\hline or & Boolean OR \\
\hline lambda & Lambda expression \\
\hline
\end{tabular}

\section*{Sequences}

Similarity and Difference
All three sequence types (tuples, strings, and lists) share much of the same syntax and functionality.
\begin{tabular}{lcl} 
Operation Name & Operator & Explanation \\
indexing & {\([~]\)} & Access an element of a sequence \\
concatenation & + & Combine sequences together \\
repetition & \(\star\) & Concatenate a repeated number of times \\
membership & in & Ask whether an item is in a sequence \\
length & len & Ask the number of items in the sequence \\
slicing & {\([:]\)} & Extract a part of a sequence
\end{tabular}
- Key difference:
- Tuples and strings are immutable
- Lists are mutable

Lists

\section*{- Strings are a sequence of characters}

- Strings also have a number of other functions that can be used
b split() is especially useful

\section*{List functions}
- Numerous list functions are supported
, Use help(list) to find out the functions
- Examples:

- Lists are a built-in type in Python
* Use square brackets to signify a list
- Lists can contain any type of data, or any mixture of data
```

my_list1 = [1, 2, 3]
my_list2 = ['Hello', 'Is', 'there', 'anybody', 'out', 'there?']
my_list3 = [1, 5.899, 'Hello']
my_list4 = [4, 2, 6, 9, 3]

```

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\(\square\)
\(\square\) \\ Lists of lists}

Since a list can contain anything, it can of course contain a list my_list \(=[[1,2,3],[4,5,6],[7],[8,9]]\)

In memory


\section*{Tuples}
- Tuples are immutable
- Define tuples using parentheses and commas
- In order to make a tuple with one element:
- ', is needed to differentiate from the mathematical expression (2)
- Examples:


\section*{Slice step value}
- Actually, the syntax allows for a third value, used to define the step size between elements included in the slice. If a value if omitted, it defaults to [start:end:I]

\begin{tabular}{|l|l|l|l|l|l|l|}
\hline name & A & n & d & r & e & w \\
\hline \begin{tabular}{l} 
Positive \\
Index
\end{tabular} & 0 & I & 2 & 3 & 4 & 5 \\
\hline \begin{tabular}{l} 
Negative \\
index
\end{tabular} & -6 & -5 & -4 & -3 & -2 & -1 \\
\hline
\end{tabular}

\section*{>>> name = 'Andrew' \\ >>> name[::-1]}
- If the step size is negative, it starts at the end and steps backward towards the start.

\section*{Slices of sequences}
- A piece of a sequence can be obtained using the following syntax
। sequence_name[x:y]
b where \(x\) is the index of the first element and \(y\) is the index after the last element
```

>>> name = 'Andrew'
>>> name[0:0]
>>> name $=$ 'Andrew '
>> name $00: 0]$

```
>>> name [0:1]
>>> name [1:4]
\(\pm\)
>>> name[0:1]
>>> name [1:4]

(20

\section*{For loops}

Used to iterate through a sequence

* Used to execute code when the end condition is unknown
```

name = "Andrew Luxton-Reilly"
i = 0
while name[i] != ' '
i += 1
print('Space is at position:', i)

```
- The optional else clause runs only if the loop exits normally (not by break)
```

x = 1

```
while \(x<3\) :
    print(x)
    \(x=x+1\)
else:
    print('hello')
2

\section*{Exercise 4}
- What is the output of the following code fragment?
```

number = 5
while number > 1.
if number % 2 == 1:
number = number * 3 + 1
else:
number = number // 2
print(number, ",", end=" ")
else
print("EX3-END")

```

Loop Control Statements
\begin{tabular}{|l|l|}
\hline break & Jumps out of the closest enclosing loop \\
\hline continue & Jumps to the top of the closest enclosing loop \\
\hline pass & Does nothing, empty statement placeholder \\
\hline
\end{tabular}
```

for letter in 'Python':
if letter == 'h':
break
print('Current Letter :', letter)
Current Letter:P
Current Letter : y
Current Letter : t
for letter in 'Python
if letter == 'h':
continue
print('Current Letter :', letter)

## Exercise 5

Range

- What is the output of the following code fragment?

```
guess_str = input("Guess a number: ")
guess = int(guess str)
number = 9
while 0<= guess <= 100:
    if guess > number:
print("Guessed too high!")
elif guess < number
print("Guessed too low.")
else
print("Bingo")
break
guess str = input("Guess a number: ")
guess = int(guess_str)
else:
print("You quit early!")

\section*{Range is a special object in Python}
- Used to generate integer numbers within a range of values
- Can iterate through the range
for \(x\) in range (0,5): print(x)
```

