

COMPSCI 366 S1 C 2006
Foundations of Artificial Intelligence
—Qualitative Reasoning—

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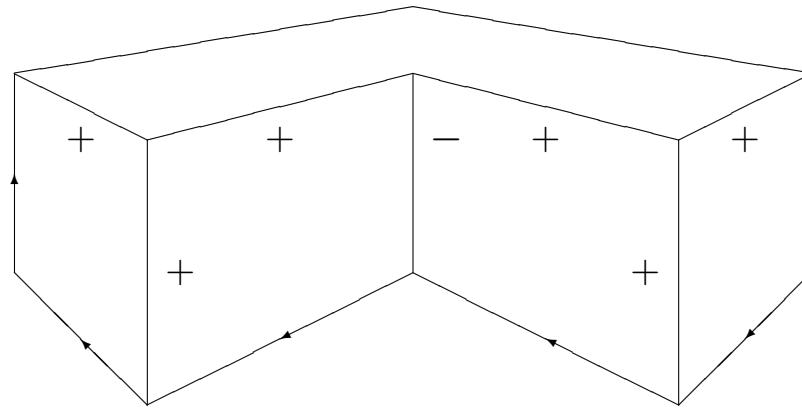


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Limitations of Other Formalisms

- In some areas it is difficult to solve problems using general theories or rules.
- Therefore, alternative techniques are necessary, which often involve qualitative reasoning.

Line Labeling



Boundary line: $>$
Concave interior line: $-$
Convex interior line: $+$

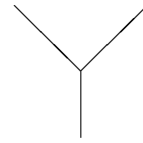
Possible Junctions



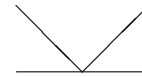
EII



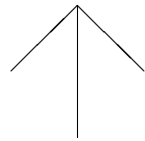
Ex



Fork



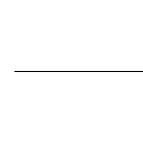
Kay



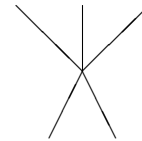
Arrow



Peak

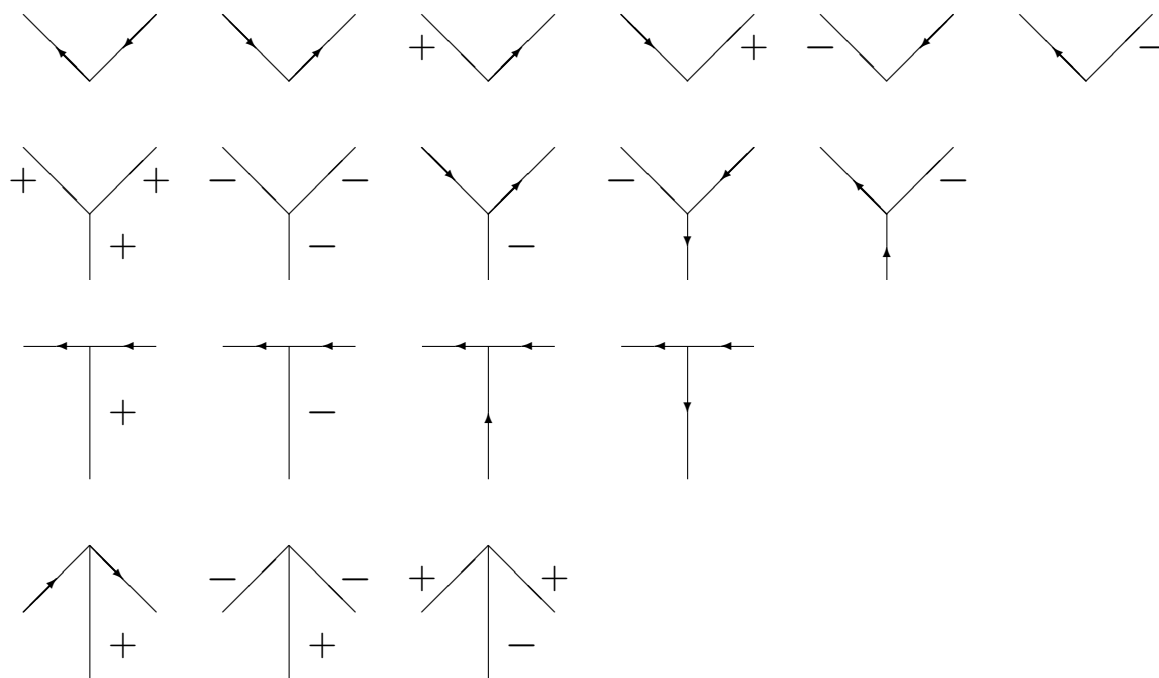


Tee



Multi

Labeled Junctions



The Waltz Algorithm

1. Put all junctions that occur in the drawing on to a stack.
2. While the stack is not empty do:
 - (a) Let J be the top element of the stack.
 - (b) Pop J from the stack.
 - (c) If J is visited for the first time, initialize J with all labelings for this type of junction.
 - (d) If J has been visited before, compare J 's labelings with the labelings of each neighboring junction and delete those of J 's labelings that are not consistent with at least one neighboring labeling.
 - (e) If J 's labelings have been changed in step 2c or 2d, push the neighboring junctions of J on to the stack (unless already there).

Naive Physics

- Based on the intuition about physical phenomena.
- May readily produce the qualitative answers needed in a situation.
- Can directly operate on qualitative input, which would make detailed numeric calculations pointless.
- Is computationally less expensive than quantitative reasoning.

Example: Temperature on a Qualitative Scale

- F: frozen ($x < 0^\circ\text{C}$)
- f: freezing ($x = 0^\circ\text{C}$)
- C: chilled ($0^\circ\text{C} < x < R$)
- R: room temperature ($18^\circ\text{C} < x < 25^\circ\text{C}$)
- W: warm ($R < x < H$)
- H: hot ($40^\circ\text{C} < x < 100^\circ\text{C}$)
- B: boiling ($x = 100^\circ\text{C}$)

Qualitative Temperature Control

	<i>Put in freezer</i>	<i>Put in fridge</i>	<i>Leave out</i>	<i>Heat on stove</i>
F	F	$f \rightarrow C$	$f \rightarrow C \rightarrow R$	$f \rightarrow C \rightarrow R \rightarrow W \rightarrow H \rightarrow B$
f	F	C	$C \rightarrow R$	$C \rightarrow R \rightarrow W \rightarrow H \rightarrow B$
C	$f \rightarrow F$	C	R	$R \rightarrow W \rightarrow H \rightarrow B$
R	$C \rightarrow f \rightarrow F$	C	R	$W \rightarrow H \rightarrow B$
W	$R \rightarrow C \rightarrow f \rightarrow F$	$R \rightarrow C$	R	$H \rightarrow B$
H	$W \rightarrow R \rightarrow C \rightarrow f \rightarrow F$	$W \rightarrow R \rightarrow C$	$W \rightarrow R$	B
B	$H \rightarrow W \rightarrow R \rightarrow C \rightarrow f \rightarrow F$	$H \rightarrow W \rightarrow R \rightarrow C$	$H \rightarrow W \rightarrow R$	B

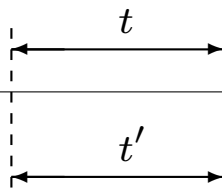
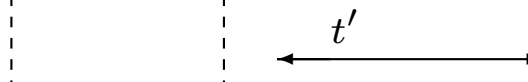

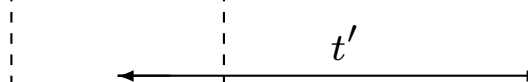
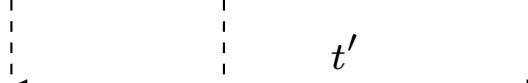

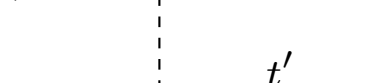
Qualitative Addition

<i>+</i>	<i>empty</i>	<i>partly full</i>	<i>full</i>
<i>empty</i>	empty	partly full	full
<i>partly full</i>	partly full	partly full, full, or full ⁺	full ⁺
<i>full</i>	full	full ⁺	full ⁺

Temporal Reasoning

- Time is most commonly conceptualized as a numeric attribute of events.
- Humans reason about time even when precise numeric representations of time are not available.
- This is often accomplished by using the ordering information associated with events and time intervals.

Relations between Time Intervals

Relation	Short	Inverse	
Equal(t, t')	=		
Before(t, t')	<	>	
Meets(t, t')	m	mi	
Overlaps(t, t')	o	oi	
Starts(t, t')	s	si	
During(t, t')	d	di	
Finishes(t, t')	f	fi	

Allen's Composition Table (incomplete)

Relation between t_1 and t_2					
↓	Relation between t_2 and t_3				
	<	>	m	mi	...
<	<	?	<	<, m, o, s, d	...
>	?	>	>, mi, oi, d, f	>	...
m	<	>, mi, oi, si, di	<	=, f, fi	...
mi	<, m, o, di, fi	>	=, s, si	>	...
⋮	⋮	⋮	⋮	⋮	