



CS760

Case-Based Reasoning 1

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Definitions

- A case-based reasoner solves new problems by adapting solutions that were used to solve old problems (Reisbeck & Schank 1986)
- CBR is both the ways people use cases to solve problems and the ways we can make machines use them. (Kolodner, 1993)
- CBR is a recent approach to problem solving and learning (Aamodt & Plaza 1994)
- CBR is reasoning by remembering (Leake, 1996)



CBR is both...

- A methodology to model human reasoning and thinking, and
- A methodology for building intelligent computer systems



A Methodology is...

- an organised set of principles which guide action in trying to “manage” (in the broad sense) real-world problem situations. (Peter Checkland)
- CBR as a methodology for problem solving will become important later...



CBR in a nutshell is...

- store previous experience (cases) in memory
- to solve new problems:
 - retrieve similar experience about similar situations from the memory
 - reuse the experience in the context of the new situation: complete or partial reuse, or adapt according to differences
 - store new experience in memory (learning)



History in the US

- Roger Schank, Yale University: Cognitive Science Research
- 1977: Scripts for knowledge representation (Schank, Abelson)
- 1983: Dynamic Memory Theory, Memory Organization Packets
- 1984: CYRUS, First implemented CBR-System (Kolodner)
- 1984-1988: Other systems, e.g. : JUDGE, SWALE, CHEF, JULIA



Scripts



Scripts

- For example - a visit to the doctor



Scripts

- For example - a visit to the doctor
- Script:
 - introduce yourself to receptionist
 - receptionist says "take a seat the doctor will be with you shortly"
 - sit down read a magazine for 15 mins
 - go into doctor's room
 - get examined by doctor
 - leave with a drug prescription



Scripts



Scripts

- script for visiting a doctor will apply most times you visit a doctor



Scripts

- script for visiting a doctor will apply most times you visit a doctor
- most of it also applies when you visit other medical professionals (e.g. the dentist & the vet)



Scripts

- script for visiting a doctor will apply most times you visit a doctor
- most of it also applies when you visit other medical professionals (e.g. the dentist & the vet)
- interestingly much of it still applies when you take your car to a service while u-wait garage



Scripts



Scripts

- Schank's work showed that we make sense of situations by using our experience and by making assumptions

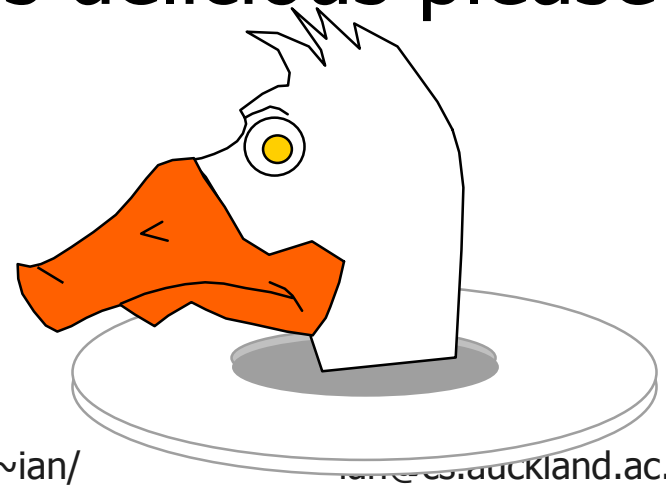


Scripts

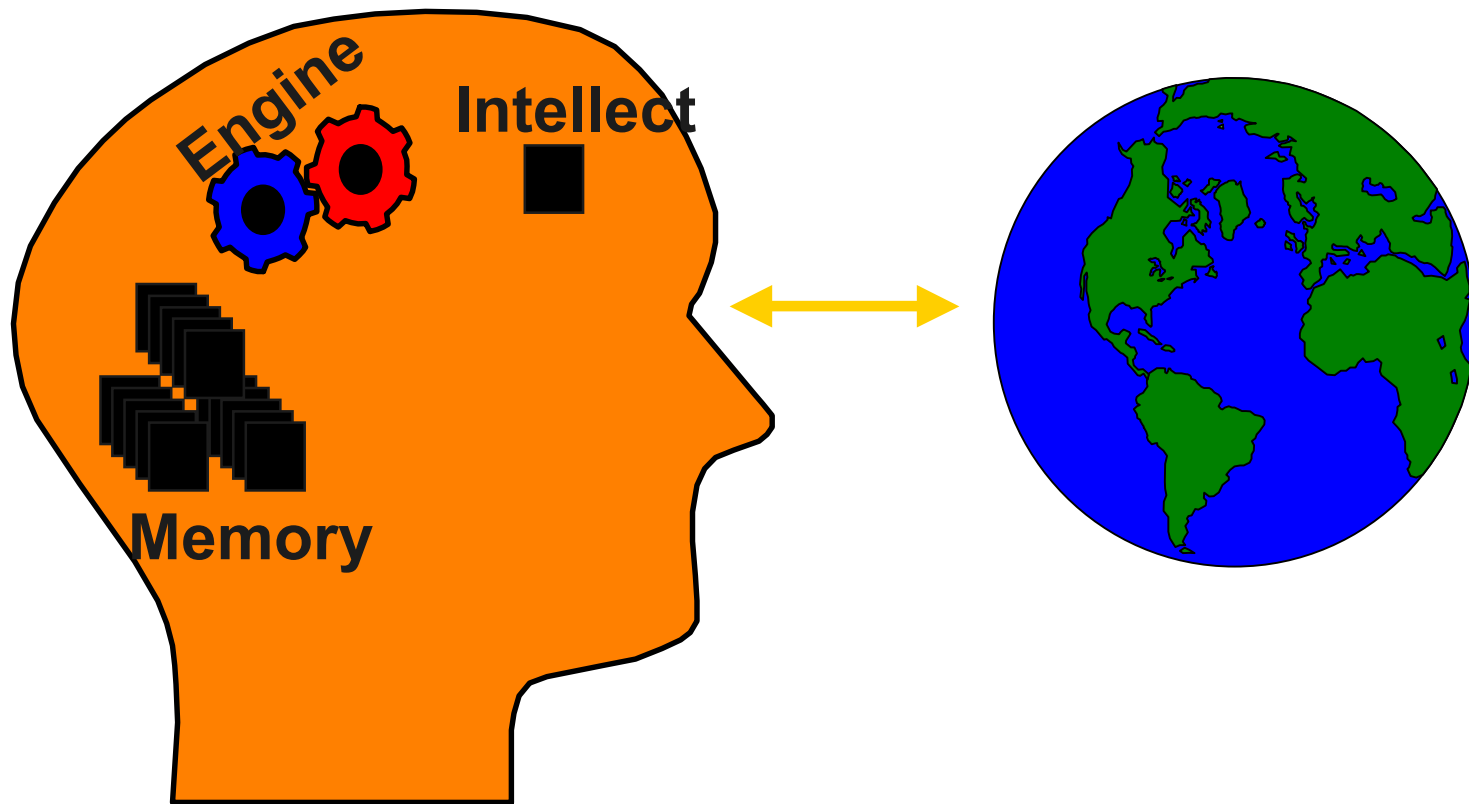
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- In a *foreign* restaurant:
"Waiter, the duck was delicious please give me the bill."

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Reminding





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- How do we remember scripts?



Reminding

- How do we remember scripts?
- We must have an index



Reminding

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- We must have an index
- it is more efficient to index the differences between cases



Reminding

- How do we remember scripts?
- We must have an index
- it is more efficient to index the differences between cases
- and only store cases that are significantly different



MOPs



MOPs

- Memory Organisation Packets



MOPs

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- a *dynamic* memory model that can
 - organise scripts
 - identify scripts that differ
 - and reorganise the structure



MOPs

- Memory Organisation Packets
- a *dynamic* memory model that can
 - organise scripts
 - identify scripts that differ
 - and reorganise the structure
- thus allowing us to remember & to learn

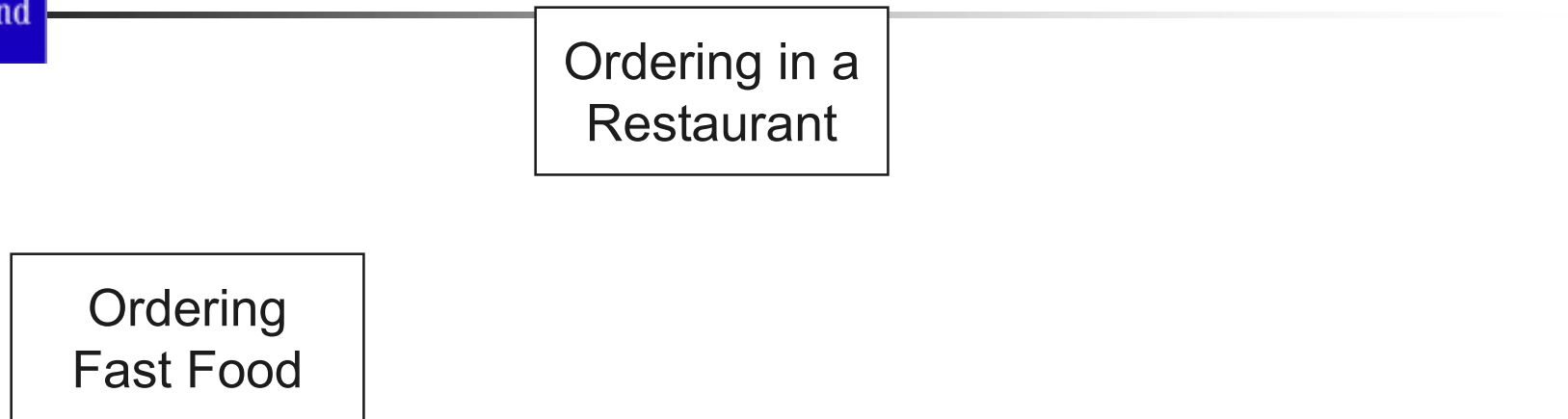


The Dynamic Memory Model

Ordering in a
Restaurant

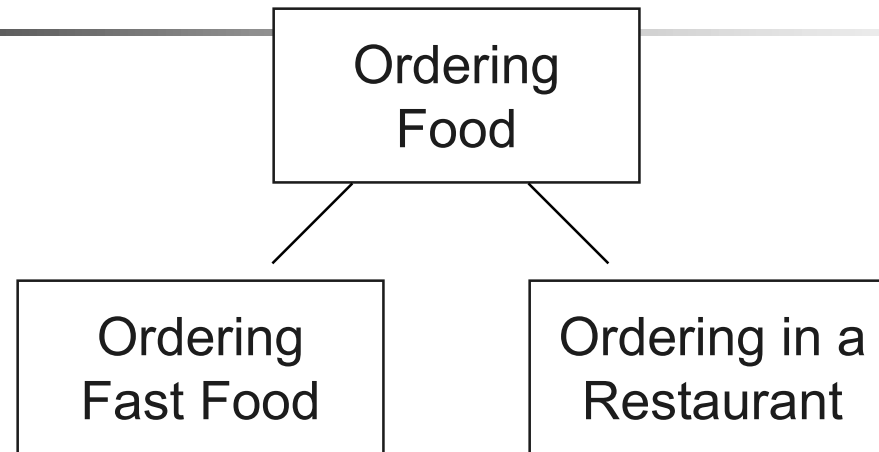


The Dynamic Memory Model



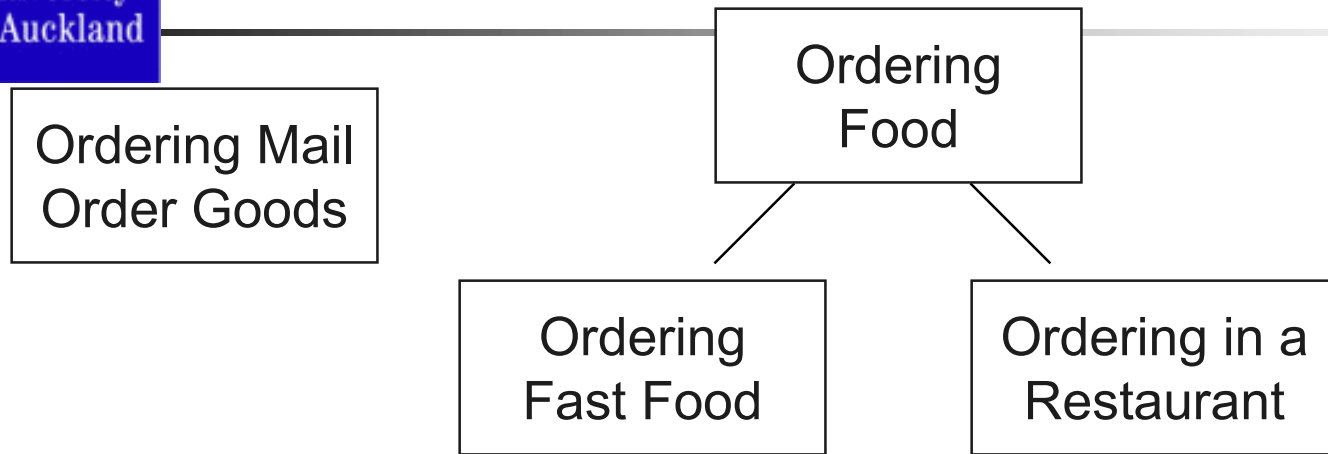


The Dynamic Memory Model



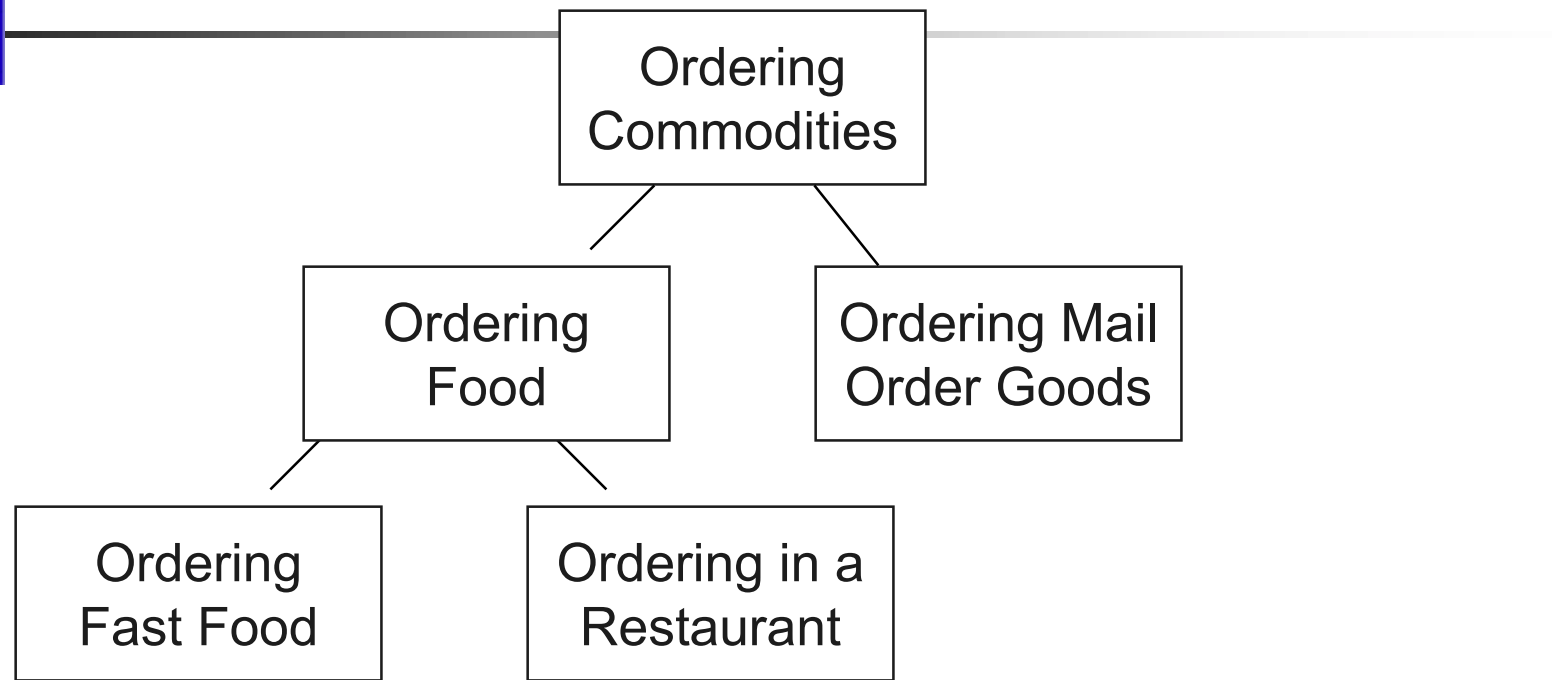


The Dynamic Memory Model





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The Dynamic Memory Model



The Dynamic Memory Model

- is a specialisation hierarchy



The Dynamic Memory Model

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- developed separately to OOPS



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 - concerned with remembering
 - not with inferencing



The Dynamic Memory Model

- is a specialisation hierarchy
- developed separately to OOPS
- no inheritance, message passing
- early CBR work was
 - concerned with remembering
 - not with inferencing
- Computationally inefficient



CYRUS



CYRUS

- the 1st CBR application - 1984



CYRUS

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- developed by Janet Kolodner at Yale



CYRUS

- the 1st CBR application - 1984
- developed by Janet Kolodner at Yale
- CYRUS dynamically stored and retrieved events in the life of Cyrus Vance, the US secretary of state under Jimmy Carter



CHEF



CHEF

- developed by Khris Hammond at Yale



CHEF

- developed by Khris Hammond at Yale
- could remember, retrieve and *adapt* Chinese recipes

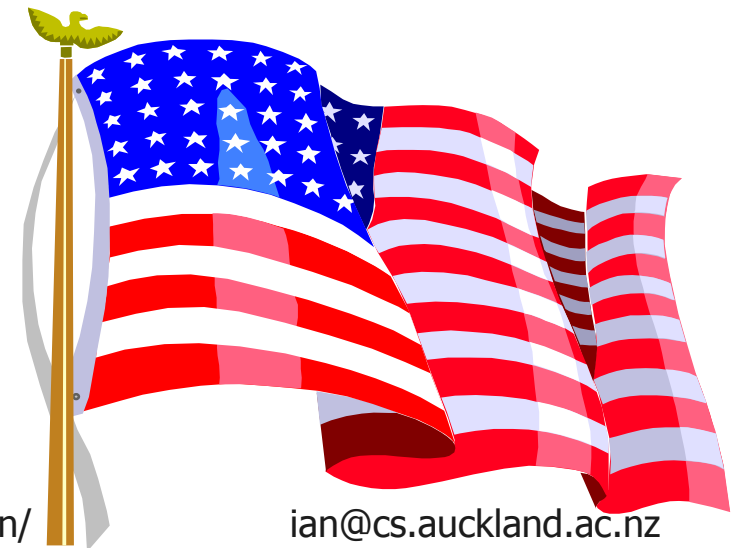


CHEF

- developed by Khris Hammond at Yale
- could remember, retrieve and *adapt* Chinese recipes
- given a list of ingredients (eg beef and broccoli) it could retrieve *stir-fried beef and snow peas* and substitute the snow peas with the broccoli to make a new recipe *stir-fried beef and broccoli*



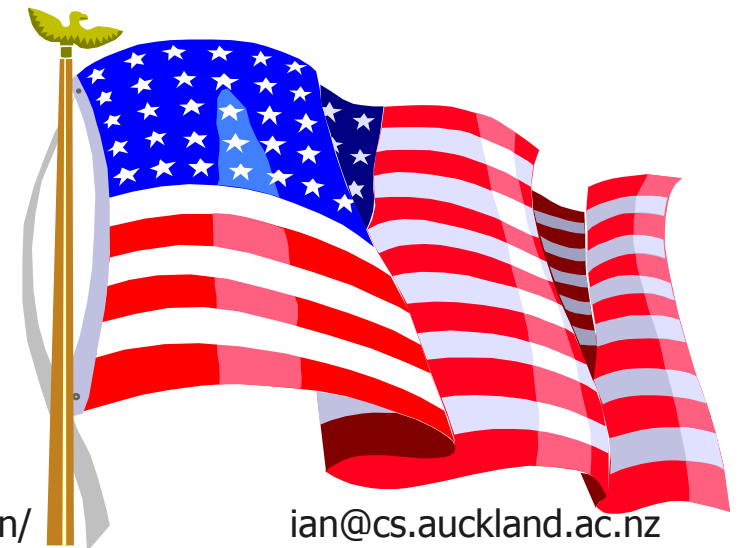
DARPA





DARPA

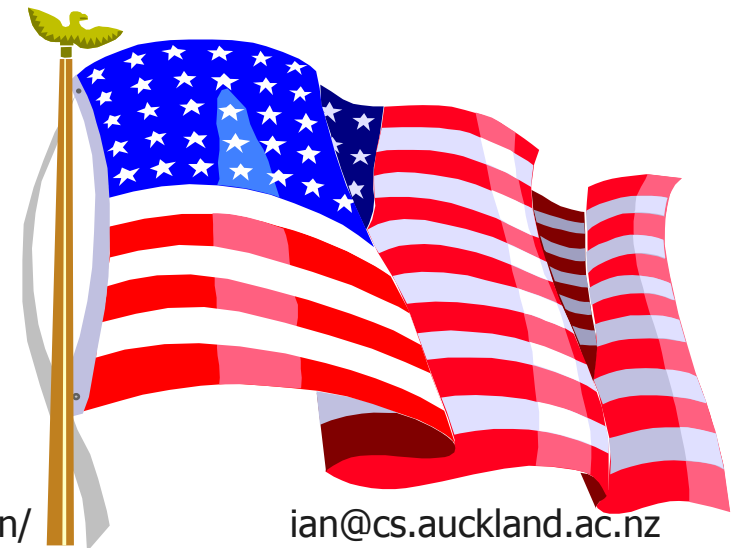
- in the mid 80s the US DARPA programme invested heavily in CBR





DARPA

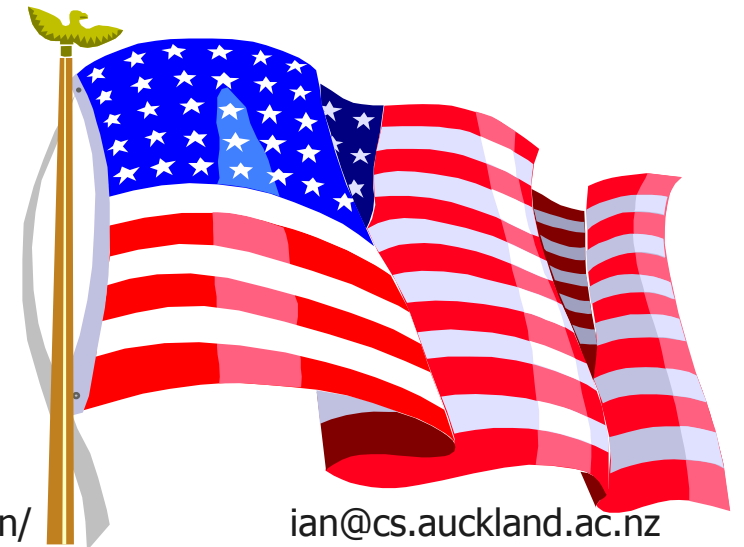
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DARPA

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- resulted in software tools
- the first commercial applications



DARPA

- in the mid 80s the US DARPA programme invested heavily in CBR
- resulted in software tools
- the first commercial applications
- A strong US research community





History in the US

- Bruce Porter, Austin Texas: Concept Learning
 - 1986-89: System PROTOS (Exemplar-based concept representation)
- Edwina Rissland, U. of Massachusetts: Cases in Law (since 1983)
 - 1990-92: Systems HYPO (Ashley) and CABARET (Skalak)
- Jaime Carbonell & Manuela Veloso, Carnegie Mellon U.: Analogy
 - since 1990 Prodigy/Analogy: Case-based Planning using analogy



History in Europe

- Michael M. Richter, U. Kaiserslautern, Germany: CBR for Expert Systems
 - 1988-1991 Systems MOLTKE and PATDEX (technical diagnosis)
 - since 1991 Case-Based Planning: Systems Caplan/CbC, PARIS
 - since 1992 European Projects INRECA, INRECA-II
- Company TECINNO formed



History in Europe

- Ramon Mantaras, Enric Plaza, IIIA Blanes, Spain: CBR and ML
 - 1990 Case-Based Learning for medical diagnosis
- Agnar Aamodt, U. Trondheim, Norway: CBR and Knowledge Acquisition
 - 1991 System CREEK: Integration of Cases and general knowledge
- Mark Keane, Trinity College, Dublin: Cognitive Science
 - since 1988 Theory of analogical reasoning



History in Europe

- Ian Watson, University of Salford
 - Since 1994: CBRefurb, NIRMANI, case-based estimating & design
 - AI-CBR: CBR web-portal
- Padraig Cunningham & Barry Smyth, Trinity College & University College Dublin
 - Since 1995: case-coverage, maintenance, CBR for e-commerce
 - Company ChangingWorlds.com



History in Europe

- European workshops strengthen CBR:
 - German workshops since 1991
 - European workshops since 1993
 - UK Workshops since 1995
 - Italian workshops since 1999
- 1st International CBR conference held in Portugal in 1995 (Roger Schank was keynote speaker)



CBR Tools

- Cognitive Systems – ReMind– went bust 1998
- AcknoSoft – KATE tools (now Kaidara Int.)
- Inference – Art*Enterprise and k-Commerce (now MindBox Inc. eGain Inc.)
- Tecinno – CBR-Works
- Haley Enterprise – Help!CPR, Eclipse...



CBR Apps. *Demos...???* <@#*!>

- The “quick win” was shallow technical diagnosis
- Ideal for help desks and customer support
- <http://support.lucasarts.com/yoda/start.htm>
- <http://pawnt139.external.hp.com/servlet/Setec?product=LaserJet5si>
- Product selection
- <http://www.hookemacdonald.com/letonthenet/>
- <http://imsgrp.com/analog/query.htm>



Technical diagnosis

- Simple example: Car Faults
 - Symptoms are observed (e.g. engine doesn't start) and values are measured (e.g. battery voltage = 6.3V)
 - Goal: Find the cause for the failure (e.g. battery empty) and repair strategy (e.g. charge battery)
- Case-Based Diagnosis:
 - A case describes a diagnostic situation and contains:
 - description of the symptoms
 - description of the failure and the cause
 - description of a repair strategy

Technical diagnosis

	<div style="text-align: center;"> Feature Value </div>
C A S E 1	Problem (Symptoms) <ul style="list-style-type: none"> • <i>Problem:</i> Front light doesn't work • <i>Car:</i> VW Golf II, 1.6 L • <i>Year:</i> 1993 • <i>Battery voltage:</i> 13,6 V • <i>State of lights:</i> OK • <i>State of light switch:</i> OK
	Solution <ul style="list-style-type: none"> • <i>Diagnosis:</i> Front light fuse defect • <i>Repair:</i> Replace front light fuse



C A S E	Problem (Symptoms) <ul style="list-style-type: none">• Problem: Front light doesn't work• Car: VW Golf II, 1.6 L• Year: 1993• Battery voltage: 13,6 V• State of lights: OK• State of light switch: OK
	1 Solution <ul style="list-style-type: none">• Diagnosis: Front light fuse defect• Repair: Replace front light fuse

Each case describes one situation

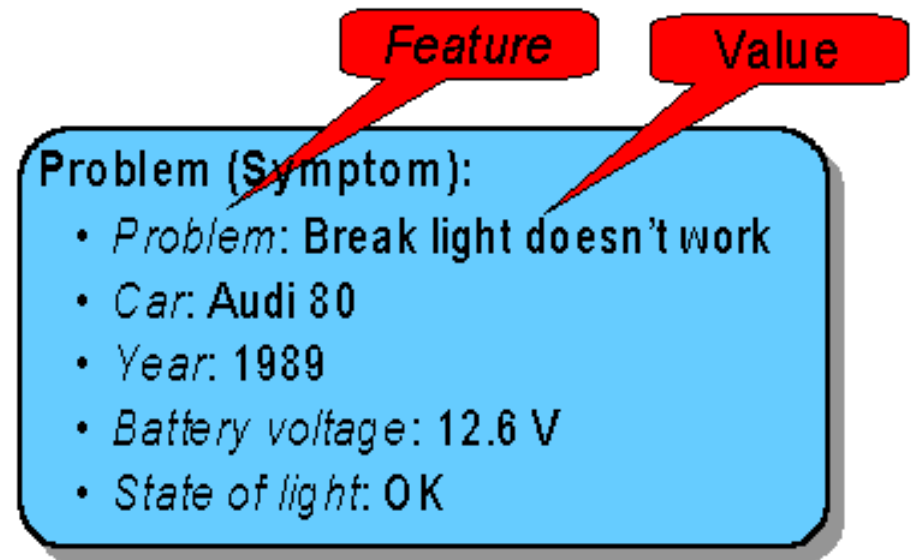
Cases are independent of each other

Case are not rules

C A S E	Problem (Symptoms) <ul style="list-style-type: none">• Problem: Front light doesn't work• Car: Audi A6• Year: 1995• Battery voltage : 12,9 V• State of lights: surface damaged• State of light switch: OK
	2 Solution <ul style="list-style-type: none">• Diagnosis: Bulb defect• Repair: Replace front light

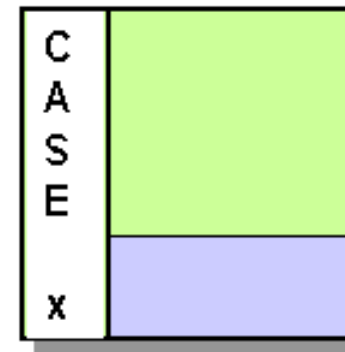
Solving a diagnostic problem

- Make several observations about new problem
- Not all features must be known
- The new problem is a case without the solution part



Solving a diagnostic problem

New Problem



- Compare the new problem with each case & select most similar case
- *Similarity* is the most important concept in CBR

Similarity

- Similarity is assessed for each feature
 - Depends on the feature value
 - Features can have different weights (importance)
- Feature: *Problem*

Front light doesn't work \longleftrightarrow 0.8 \longleftrightarrow Break light doesn't work
Front light doesn't work \longleftrightarrow 0.4 \longleftrightarrow Engine doesn't start

- Feature: *Battery voltage* (similarity depends on the difference)

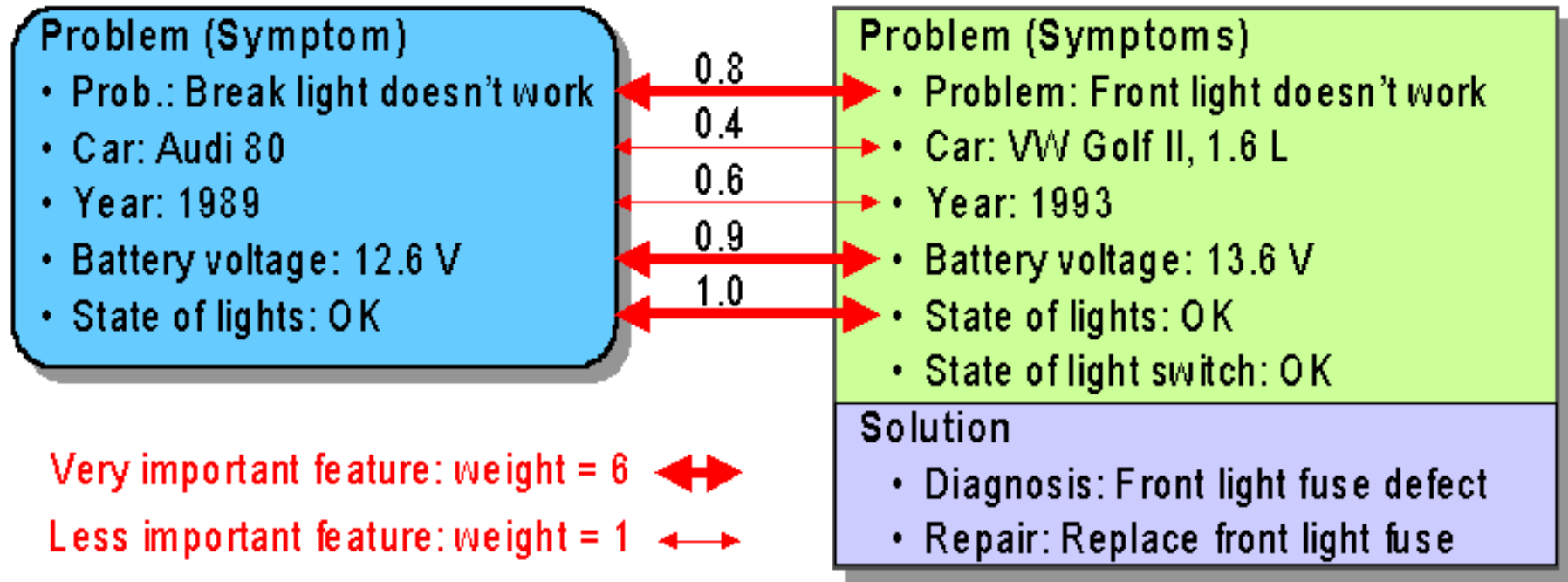
12.6 V \longleftrightarrow 0.9 \longleftrightarrow 13.6 V
12.6 V \longleftrightarrow 0.1 \longleftrightarrow 6.7 V



Similarity

- Different features have different importance
 - High importance:
Problem: Battery_voltage: State_of_light:
 - Low importance:
Make: Model: Year: Colour:

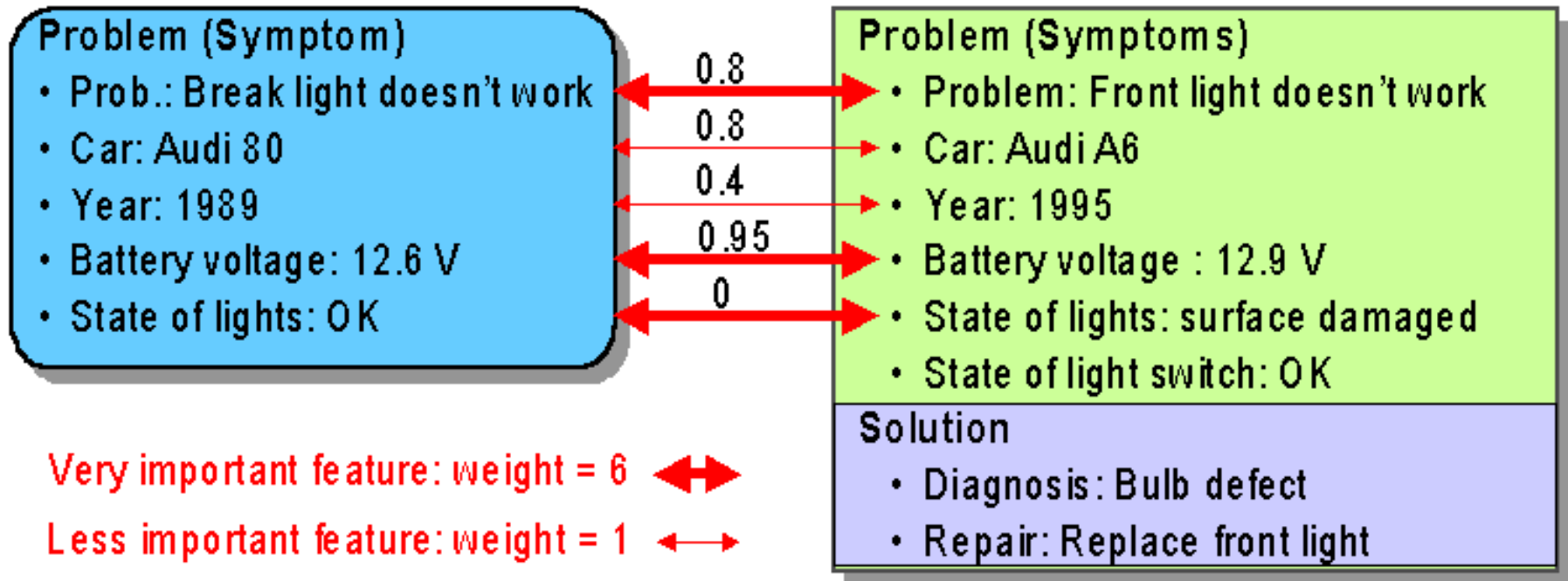
Compare new problem with case 1



Similarity Computation by Weighted Average

$$\text{similarity}(\text{new}, \text{case 1}) = 1/20 * [6*0.8 + 1*0.4 + 1*0.6 + 6*0.9 + 6* 1.0] = 0.86$$

Compare new problem with case 2



Similarity Computation by Weighted Average

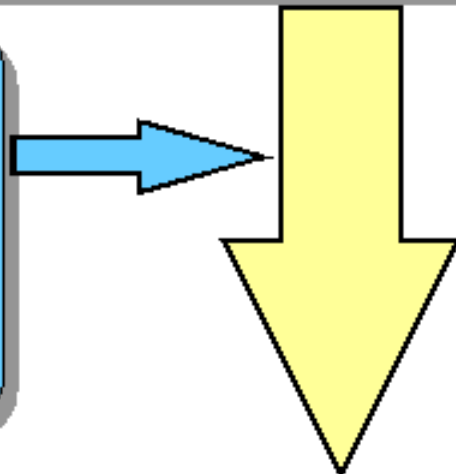
$$similarity(new, case 2) = 1/20 * [6*0.8 + 1*0.8 + 1*0.4 + 6*0.95 + 6*0] = 0.585$$

Reuse the Solution of Case 1

C A S E 1	Problem (Symptoms): <ul style="list-style-type: none"> • Front light doesn't work • ...
	Solution: <ul style="list-style-type: none"> • Diagnosis: Front light fuse defect • Repair: Replace front light fuse

Problem (Symptom):

- **Prob.: Break light** doesn't work
- Car: Audi 80
- Year: 1989
- Battery voltage: 12,6 V
- state of break light: OK



Adapt Solution:
How do differences in the problem affect the solution?

New Solution:

- Diagnosis: **Break light** fuse defect
- Repair: Replace **break light** fuse

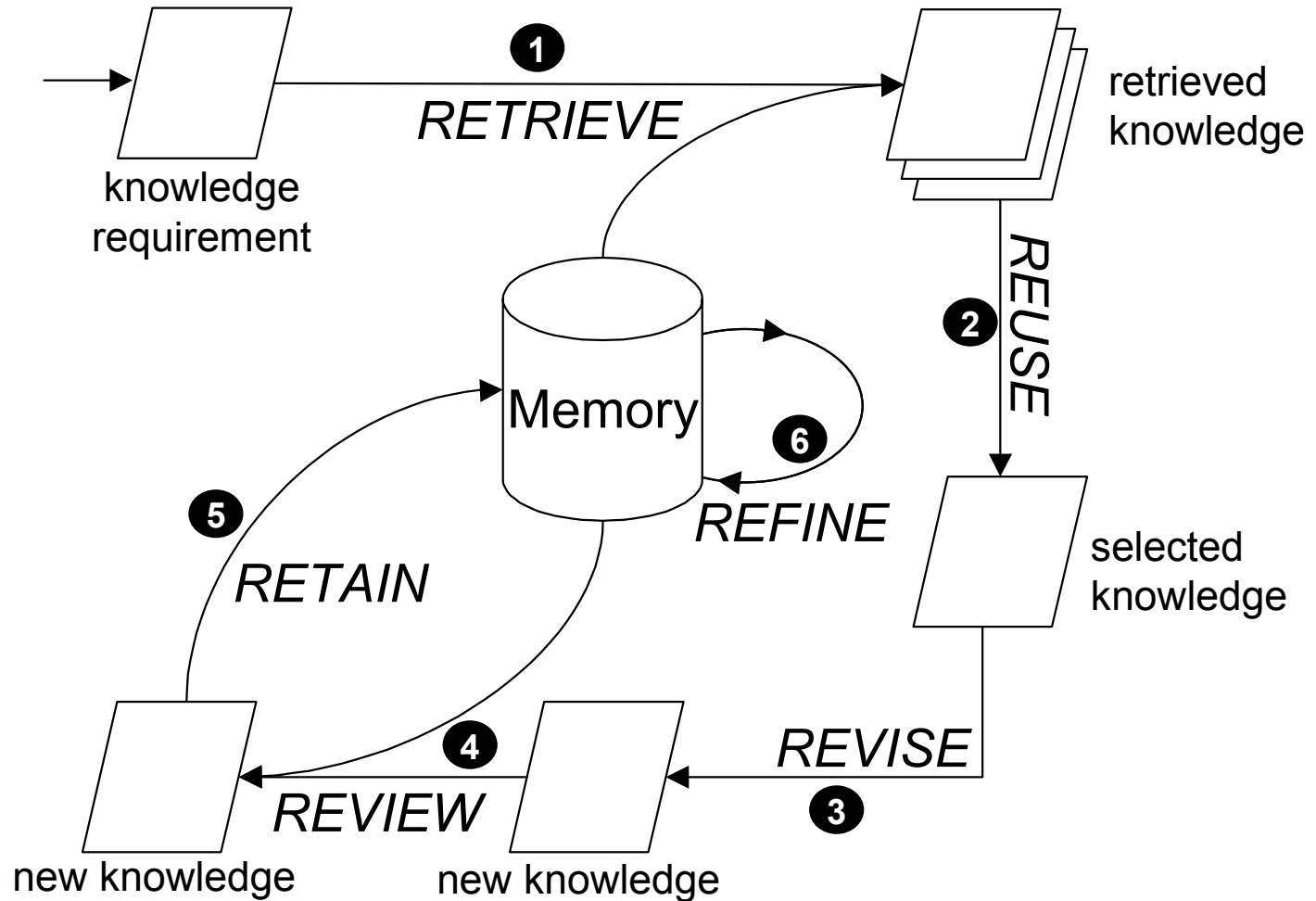


Store the New Experience

If diagnosis is correct:
store new case in the memory.

C A S E 3	Problem (Symptoms): <ul style="list-style-type: none">• Problem: Break light doesn't work• Car: Audi 80• Year: 1989• Battery voltage: 12.6 V• State of break lights: OK• light switch clicking: OK
	Solution: <ul style="list-style-type: none">• Diagnosis: break light fuse defect• Repair: replace break light fuse

The CBR-cycle





The CBR-cycle

- 6 processes:
 1. Retrieve
 2. Reuse
 3. Revise
 4. Review
 5. Retain
 6. Refine